

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation
2022 EPAS

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Warner Pacific University BSW Program

Generalist Practice | Summary of Plan

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Competency	Instrument	Expected Level of Achievement for Instrument	Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Final Field Evaluation Instrument 2: Ethical Dilemma Presentation	4 of 5 points on each criterion 4 of 5 points on each rubric line item	80%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Final Field Evaluation Instrument 2: Racial Identity Paper	4 of 5 points on each criterion 4 of 5 points on each rubric line item	80%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Final Field Evaluation Instrument 2: Final Presentation	4 of 5 points on each criterion 4 of 5 points on each rubric line item	80%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Final Field Evaluation Instrument 2: Research Project	4 of 5 points on each criterion 4 of 5 points on each rubric line item	80%
Competency 5: Engage in Policy Practice	Instrument 1: Final Field Evaluation Instrument 2: Policy Analysis	4 of 5 points on each criterion 4 of 5 points on each rubric line item	80%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation Instrument 2: Substance Abuse/Mental Health/Trauma Presentation and Paper	4 of 5 points on each criterion 4 of 5 points on each rubric line item	80%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation Instrument 2: Assessment & Intake (of Individual)	4 of 5 points on each criterion 4 of 5 points on each rubric line item	80%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation Instrument 2: Videotaped Student Family Role Play	4 of 5 points on each criterion 4 of 5 points on each rubric line item	80%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation Instrument 2: Integrative Learning Assignment	4 of 5 points on each criterion 4 of 5 points on each rubric line item	80%

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Assessment Data Collected on: 06/26

Competency	Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (12)	Program Option 1 Outcomes: Portland, OR n = (12)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	92%	92%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	92%	92%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	100%	100%
Competency 5: Engage in Policy Practice	80%	83%	83%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	92%	92%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	92%	92%