

# Christina M. Schnyders, Ph.D., LPCC-S

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## EDUCATION

- 2012 Ph.D., Counseling and Human Development Services (CACREP-accredited)  
Kent State University, Kent, Ohio
- 2005 M.A., Clinical and Pastoral Counseling  
Ashland Theological Seminary, Ashland, Ohio
- 2000 B.A., Psychology  
Simpson University, Redding, California

## PROFESSIONAL LICENSURE

**Licensed Professional Clinical Counselor with Supervisory designation (LPCC-S).** Licensed by the State of Ohio Counselor, Social Worker, and Marriage and Family Therapist Board.  
(License # E. 1600094-SUPV)

## WORK EXPERIENCE IN HIGHER EDUCATION

### Academic Positions

**Provost**, March 2023-Present  
*Malone University, Canton, Ohio*

*Malone University is a private liberal arts university affiliated with the Evangelical Friends Church. Located in Canton, Ohio, Malone enrolls approximately 1,100 undergraduate and graduate students and is accredited by the Higher Learning Commission.*

- Primary Responsibilities:
  - Provide primary administrative leadership for Academic Affairs, Student Affairs, and associated support services of the university including Campus Safety, the Center for Student Success, Distance Learning, External Partnerships, Institutional Research and Data Management, Library Services, the Office of Multicultural Services, and the Registrar's Office
  - Lead strategic financial stewardship of a \$7 million Academic Affairs and Student Affairs portfolio, integrating long-range financial planning, enrollment-aligned program investment, and mission-driven prioritization to advance institutional viability and fiscal resilience
  - Chair the Strategic Planning Steering Committee
- Selected Accomplishments:
  - Secured two grants: Choose Ohio First (\$1,089,999.96) and Great Minds Fellowship

(\$862,432)

- Increased retention rates, resulting in a 10-year high for the 4-year graduation rate in 2025
- Lead campus community efforts in strategic planning, resulting in the completion of 116 strategic initiatives related to strategic planning goals for 2024-2025
- Created a faculty-driven process to establish metrics for new academic program launch, unscheduled program review, and program closure
- Launched a hybrid trades program with a concentration in welding
- Credentialed 8 faculty and staff members with the microcredential *Fostering a Culture of Belonging* through the Association of College and University Educators (ACUE)
- Initiated the accreditation process with the Council on Social Work Education (CSWE) to launch a Master of Social Work program (anticipated launch of Fall 2026)
- Promoted to the rank of Professor in 2024

**Interim Provost, July 2022-February 2023**

*Malone University, Canton, Ohio*

- Primary Responsibilities:
  - Provide primary administrative leadership for academic affairs, faculty affairs, and associated support services of the university including the Center for Student Success, Institutional Research and Data Management, Library Services, the Office of Multicultural Services, and the Registrar's Office
  - Oversee the Academic Affairs budget and resource allocation
  - Chair the Strategic Planning Steering Committee
- Selected Accomplishments:
  - Initiated retention efforts that led to a fall-to-spring retention rate of 91% for all first-year students (undergraduate and graduate)
  - Facilitated the identification and pursuit of 19 success outcomes linked to strategic goals outlined on the Malone University Strategic Plan
  - Launched a Program Metrics Task Force to identify metrics for conducting an unscheduled program review

**Faculty Chair, 2019-2021 (elected position)**

*Malone University, Canton, Ohio*

- Primary Responsibilities:
  - Chaired Faculty Senate
  - Presided over faculty meetings
  - Represented faculty as a resource person at Board of Trustees meetings
- Selected Accomplishments:
  - Collaborated with administration to increase faculty support and resource allocation for the transition to hybrid and online teaching modalities during COVID-19
  - Co-chaired the Faculty of the Future initiative, a task force aimed at restructuring faculty workload
  - Initiated meetings between Faculty Senate and the Executive Committee of the Board of Trustees each semester
  - Increased communication between faculty and administration by inviting Cabinet members into discussion at Faculty Senate meetings and Faculty Business Meetings
  - Facilitated the ratification of over 35 academic curricular proposals

**Program Director, Graduate Counseling, 2020-2022 (appointed position)**

*Malone University, Canton, Ohio*

- Primary Responsibilities:
  - Oversaw 7 fulltime and 14 adjunct Counseling faculty
  - Served as the Council for the Accreditation of Counseling and Related Educational Programs (CACREP) liaison
  - Directed the annual assessment of Counseling programs
  - Facilitated the Counseling and Human Development Advisory Board
- Selected Accomplishments:
  - Directed the largest academic program on campus with an annual enrollment of between 175-210 students per year
  - Assisted in securing grant funding for School Counseling students through a grant from the Ohio Department of Education (\$150,000)
  - Increased retention 10.5% (from Fall 2020-Fall 2021) in the Graduate Counseling programs based on cohort data
  - Increased fall-to-fall retention in the Clinical Mental Health Counseling program to 84.43% (Fall 2021-Fall 2022), reflecting a 3.85% increase over 2 years
  - Increased enrollment in the School Counseling program 24% (from Fall 2021-Fall 2022) by moving to a hybrid modality of instruction

**Assistant/Associate Professor, 2013-2022 (granted tenure and promoted in 2018)**

*Malone University, Canton, Ohio*

- Primary Responsibilities:
  - Taught and developed graduate Counseling courses and undergraduate courses within the General Education curriculum
  - Advised students (ranging from 25-60 per year)
  - Facilitated admissions interviews with prospective students
- Selected Accomplishments:
  - Served as Practicum and Internship Coordinator for Counseling programs
  - Appointed Faculty Advisor for Chi Sigma Iota honor society (2016-2018)
  - Developed a Continuing Education series for site supervisors
  - Developed undergraduate and graduate courses

**Assistant Professor, 2012-2013**

*Milligan University, Milligan College, TN*

*Milligan University is a private liberal arts institution affiliated with the Christian Churches/Churches of Christ. Located in Milligan, Tennessee, Milligan enrolls approximately 1,200 students in undergraduate, graduate, and adult programs and is accredited by SACSCOC.*

- Primary Responsibilities:
  - Taught undergraduate Psychology courses and graduate Counseling courses
  - Developed curriculum for the graduate Counseling program
- Selected Accomplishments:
  - Assisted in the launch of a graduate program in Counseling
  - Introduced hybrid instruction as a teaching modality for the graduate Counseling program

## **Non-Academic Positions**

### **Career Counselor, 2018-2021**

*Malone University, Canton, Ohio*

- Provided career assessment and counseling for students
- Presented on career counseling topics for students, faculty, and staff

### **Resident Director, 2006-2011**

*Malone University, Canton, Ohio*

- Supervised and provided oversight for the holistic wellbeing of female residents
- Mentored Resident Advisors
- Facilitated crisis response with students
- Presented on mental health and wellness topics for students and staff

## **SELECTED PUBLICATIONS**

Schnyders, C. (2024). Five forces of counseling. In *SAGE Encyclopedia of Multicultural Counseling, Social Justice, and Advocacy* (Vol. 2, pp. 597-601). Thousand Oaks, CA: Sage Publications, Inc.

Schnyders, C. & Mupinga, M. (2024). Postmodern counseling. In *SAGE Encyclopedia of Multicultural, Social Justice, and Advocacy* (Vol. 3, pp. 1185-1190). Thousand Oaks, CA: Sage Publications, Inc.

Schnyders, C. & Thornberry, N. (2024). Scope of practice. In *SAGE Encyclopedia of Multicultural, Social Justice, and Advocacy* (Vol. 4, pp. 1325-1328). Thousand Oaks, CA: Sage Publications, Inc.

Schnyders, C. (2019). Counseling emerging adults. *American Counseling Association Practice Briefs*, Summer 2019.

Schnyders, C. & Bruns, K. (2019). Therapeutic termination: Translating clinical responsibility into ethically-informed practice. *International Journal on Responsibility*, 3(2), 43-53.

Schnyders, C., & Lane, J. (2018). Gender, parent and peer relationships, and identification with emerging adulthood among college students. *Journal of College Counseling*, 21(3), 239-251.

Schnyders, C., Rainey, J., & McGlothlin, J. (2018). Parent and peer attachment as predictors of emerging adulthood characteristics. *Adulthoodspan*, 17(2), 71-80.

Schnyders, C. (2017). Adult development. In *The SAGE Encyclopedia of Marriage, Family, and Couples Counseling* (Vol. 1, pp. 47-51). Thousand Oaks, CA: Sage Publications, Inc.

- Schnyders, C. (2017). Assertiveness. In *The SAGE Encyclopedia of Marriage, Family, and Couples Counseling* (Vol. 1, pp. 80-84). Thousand Oaks, CA: Sage Publications, Inc.
- Schnyders, C. (2017). Life transitions. In *The SAGE Encyclopedia of Marriage, Family, and Couples Counseling* (Vol. 3, pp. 961-965). Thousand Oaks, CA: Sage Publications, Inc.
- Schnyders, C. & Bruns, K. (2013). Clinical supervision: Enhancing the good, limiting the bad, and preventing the ugly. In B. J. Page, M. J. Jencius, and C. M. Smith (Eds.), *Elements of Supervision: Teachings, Reflections, and Resources*. Kent, Ohio: Counselingpress.com.
- Schnyders, C. (2013). Family genogram. In E. Honderich's (Ed.), *Addiction Counseling: Approaching Psycho-Education with Creativity* (p. 92). Virginia: Virginia Association of Counselor Education and Supervision [VACES].
- Bruns, K., & Schnyders, C. (2012). Suicide prevention resources for college counselors. *Counseling Today*, 54(8), 20-21.

## **NON-REFEREED PUBLICATION**

- Gamby, K., Schnyders, C., McGrath, P. & Kaelber, K. (2020). Telebehavioral Health Guidelines, State of Ohio Taskforce. *Ohio Counseling Association*. Retrieved from <https://www.ohiocounseling.org/resources/Documents/TBH%20Guidelines%20April%202020.pdf>

## **SELECTED PRESENTATIONS AND WORKSHOPS**

### **International Presentation**

- Schnyders, C. (2022). *Collaborative Supervision: Bridging the Gap between Faculty and Site Supervisors*. International Interdisciplinary Conference on Clinical Supervision, Washington D.C..

### **State, Regional, and National Presentations**

- Schnyders, C. (2024). *Leading through Loss: Overcoming Disappointment, Setbacks, and Challenges*. Greater Midwest Athletic Conference Women's Leadership Series.
- Hartley, L., Schnyders, C. & Denu, K. B. W. (2023). *Dealing with Conflict: How we Get Trapped, How we Get Out*. Christian College Consortium Chief Academic Officer Spring Meeting, Houghton, NY.
- Rylaarsdam, R.; Davies, D. & Schnyders, C. (2022). *Determinants for Program Viability*.

Christian College Consortium Chief Academic Officer Spring Meeting, Wheaton, IL.

Schnyders, C. & Bruns, K. (2021). *Counseling Termination: Preparing Counseling Students for Ethically Sound and Relationally Meaningful Closure*. Association for Counselor Education and Supervision Conference, Atlanta, Georgia.

Gamby, K., Schnyders, C. & McGrath, P. (2020). *Telebehavioral Health in Ohio: What We've Learned from COVID-19*. All Ohio Counseling Conference, Columbus, Ohio.

Schnyders, C. (2020). *What is Happening to Me? How Developmental Theory can Inform College Counseling*. Ohio College Counseling Association Conference, North Canton, Ohio.

Bruns, K. & Schnyders, C. (2019). *Risk and Protective Factors: Assessing from a Developmental Lens, Responding with a Prevention Focus*. Ohio Counseling Association Spring Conference, Dublin, Ohio.

Bruns, K. & Schnyders, C. (2018). *Addressing Cultural Barriers through Supervision: A Collaborative Supervision Approach*. North Central Association of Counselor Education and Supervision, Cleveland, Ohio.

Schnyders, C. (2017). *Collaborative Supervision: Bridging the Gap between Faculty and Site Supervisors*. Association of Counselor Education and Supervision, Chicago, Illinois.

Schnyders, C. & Bruns, K. (2015). *Flipping the Classroom in Counselor Education: Strategies for Enhancing Counselor Pedagogy through Technology*. Association of Counselor Education and Supervision, Philadelphia, Pennsylvania.

Bruns, K. & Schnyders, C. (2014). *Suicide for Emerging Adults: Strategy for Assessment and Treatment*. North Central Association of Counselor Education and Supervision, Saint Louis, Missouri.

Schnyders, C. & Bruns, K. (2014). *Attachment and Emerging Adulthood: Implications for Counselor Education and Supervision*. North Central Association of Counselor Education and Supervision, Saint Louis, Missouri.

Schnyders, C. (2013). *Risk and Protective Factors among Emerging Adults: An Integrated Model of Therapeutic Assessment*. All Ohio Counselors Conference, Columbus, Ohio.

Schnyders, C. & Lane, J. (2013). *Counseling Emerging Adult Clients: The Role of Attachment Relationships in Promoting Development and Wellbeing*. Association of Counselor Education and Supervision, Denver, Colorado.

## **Community Presentations**

- Schnyders, C. (2023). *Clinical Termination: Tools for Ethically Sound and Relationally Meaningful Closure*. Child & Adolescent Behavioral Health, Canton, Ohio.
- Schnyders, C. (2021). *Handling Difficult Conversations with Confidence*. Akron Women's Leadership Summit, Akron, Ohio.
- Schnyders, C. (2021). *Open Adoption: Co-Creating Age-Appropriate Adoption Narrative with Children*. Tallmadge, Ohio Chapter of Resolve: The National Infertility Association, Tallmadge, Ohio.
- Schnyders, C. (2020). *Transracial Adoption: Trends and Tips for Meaningful Relationships*. Caring For Kids, Inc. Continuing Education Series, Cuyahoga Falls, Ohio.
- Schnyders, C. (2019). *Open Adoption: Challenging the Myths and Naming the Gifts*. Tallmadge, Ohio Chapter of Resolve: The National Infertility Association, Tallmadge, Ohio.
- Schnyders, C. (2018). *Childhood Anxiety: Treatment Implications and Best Practices*. Stark County School Counselors Association Fall Meeting, Canton, Ohio.
- Schnyders, C. (2014). *Emerging Adult Counseling: Tips, Trends and Best Practices for Counseling Individuals through the Transition to Adulthood*. Kent State University Counseling and Human Development Continuing Education Seminar Series.

## **University Presentations**

- Schnyders, C. (2021). *Lessons from the Oxygen Mask: Building Resilience through Self-Care*. Pi Chi Initiation Ceremony, Department of Nursing, Malone University, Canton, Ohio.
- Schnyders, C., Gamby, K. & Parsons, C (2021). *Imposter Syndrome*. Faculty Development Presentation, Malone University, Canton, Ohio.
- Schnyders, C. (2020). *Telebehavioral Health Ethics for Counselors*. Presented remotely in COUN 6920: Orientation and Ethical Issues in Clinical Mental Health Counseling, Youngstown State University, Youngstown, Ohio.
- Case, J., Entwistle, D. & Schnyders, C. (2019). *Faculty Self-Care*. Faculty Development Presentation, Malone University, Canton, Ohio.
- Schnyders, C. (2019). *Anxiety: What is it and How do I Cope?* GEN 101: Study Skills, Malone University, Canton, Ohio.
- Schnyders, C., Jakowski, M. & McAbee, J. (2018). *Common Questions about Mental Health, Faith, and Suicide*. BeJustice, Malone University.

Schnyders, C. (2018). *Emerging Adulthood and Wellbeing in College*. Department of Residence Life, Malone University, Canton, Ohio.

Schnyders, C. (2017). *Counseling Services: What Future Educators Need to Know*. Rho Tau Chapter of Kappa Delta Pi, School of Education and Human Development, Malone University, Canton, Ohio.

Schnyders, C. (2015). *A Divine Calling: Clarifying your Mission and Vision*. Department of Residence Life, Milligan College, Milligan College, TN.

Kaelber, K., Schnyders, C., and King-White, D. (2014). *Spiritually-Charged Ethical Dilemmas in Counseling*. Professional Development Series, Malone University, Canton, Ohio.

Schnyders, C., Meadows, A. & Morber, T. (2014). *Committed to Care: Counseling and Related Resources on the Malone University Campus*. College Experience Faculty and Course Assistant Training, Malone University, Canton, Ohio.

## **UNIVERSITY SERVICE AND LEADERSHIP**

Artificial Intelligence Task Force, 2026-present, co-chair.  
Strategic Planning Steering Committee, 2022-present, chair.  
Space Management Committee, 2019-2021; 2022-present.  
Day of Giving Committee, 2022.  
Pendle Hill Working Group on Advising and Mentoring, 2019-2020.  
Provost Search Committee, 2019.  
Faculty Senate, 2017-2019.  
Generative Question Taskforce, 2016-2019, co-facilitator.  
Academic Policy Committee, 2015-2017, chair.  
Provost Search Committee, 2015-2016.  
Graduate Academic Policy Committee, 2014-2015, chair.

## **PROFESSIONAL/COMMUNITY SERVICE AND LEADERSHIP**

Christian College Consortium Chief Academic Officers, 2025-present, Vice Chair.  
Leadership Stark County, 2024-present, Signature Class alumni volunteer.  
Canton Regional Chamber of Commerce Education Committee, 2022-present, member.  
Canton Montessori School Board, 2021-present, member; 2025-present, President.  
Journal of Adult Development, 2015-present, reviewer.  
Ohio Association for Counselor Education and Supervision BIPOC Task Force, 2021, member.

## **AWARDS AND COMMENDATIONS**

37<sup>th</sup> Signature Class, 2023-present, selected participant.

Leadership Stark County.

*Women's Leadership Development Institute, 2021-2022, selected participant.*  
Council for Christian Colleges and Universities.

*Counselor Educator of the Year, 2020.*

Ohio Association for Counselor Education and Supervision. Presented for "...consistent excellence in teaching and training in counselor education."

## **GRANT FUNDING**

### **Individual Grant Funding**

*Malone University Summer Scholars Grant (2021).* Awarded \$2,500 to conduct research on Imposter Phenomenon among female faculty at a private University.

### **Institutional Grant Funding**

*Choose Ohio First Program (2023).* Awarded \$1,089,999.96 by the state of Ohio to recruit talented Ohio undergraduate and graduate students into studying STEM.

*Great Minds Fellowship Program of Ohio (2023).* Awarded \$862,432 by the Ohio Department of Higher Education to provide funding to students with degrees in social work, marriage and family therapy, mental health counseling, psychiatric/mental health nursing, and substance abuse/addiction counseling.

## **PROFESSIONAL ORGANIZATION MEMBERSHIP**

North Central Association for Counselor Education and Supervision, 2013-present

North Central Ohio Counseling Association, 2013-present

Ohio Counseling Association, 2013-present

Ohio Association for Counselor Education and Supervision, 2013-present

American Counseling Association, 2011-present

Association for Counselor Education and Supervision, 2011-present

Chi Sigma Iota, 2011-present