

Association for Advancing Quality in Educator Preparation-2025 Annual Report
PART I: Publicly Available Program Performance and Candidate Achievement Data

1. Overview and Context

This overview describes the mission and context of the educator preparation provider and the programs included in its AAQEP review.

The Education Program at Warner Pacific University is Christ-centered and dedicated to serving and learning in the urban context by preparing highly effective, culturally competent, professional educators from diverse backgrounds who think critically, act with integrity, work collaboratively, and serve with passion and purpose. Candidates who complete a WPU education program will:

- Acquire skills for fostering inclusive practices needed in the modern classroom
- Become a confident leader for equity and cultural responsiveness
- Enrich pedagogical practices and become an instructional leader
- Skillfully design and adapt a variety of curriculum to meet the unique needs of every learner
- Lead innovation around relevant and culturally responsive assessment practices
- Learn and apply current research-based practices and turn them into lifelong skills
- Collaborate across disciplines to create inclusive and supportive environments
- Actively engage stakeholders with technology innovation
- Capitalize on community resources and build community partnerships

The undergraduate traditional program at WPU allows in-coming freshmen and transfer students to earn a four-year bachelor's degree in early childhood and elementary education. At the end of the program, candidates are recommended to the state licensing agency, Teacher Standards and Practices Commission (TSPC) for an elementary – multiple subjects teaching license.

During the program, teacher candidates complete over 100 practicum hours before beginning the state-required clinical experience requirements. The undergraduate traditional program is only offered face-to-face and candidates take a combination of day and evening classes depending on the semester. All courses are taught by well-qualified full-time and adjunct faculty.

The **Bachelor of Science in Education (BSED)** at Warner Pacific University is part of the Paraprofessional Education Program (PEP). The PEP is an accelerated program for working adults and fulfills the same requirements and expectations as the undergraduate traditional program. Candidates in the PEP meet for class one evening per week for four hours and follow a cohort model, which allows them to take one class at a time until candidates complete the entire course sequence. The uniqueness of the program is that it was designed for candidates currently employed by one of the six partnering school districts in Multnomah County: Centennial, David-Douglas, Gresham-Barlow, Parkrose, Reynolds, and Portland Public Schools. The PEP is designed to support para-educators in earning a Bachelor of Science in Early Childhood/Elementary Education that will lead to a preliminary teaching

license in elementary – multiple subjects. An additional goal of the BSED PEP is to contribute to the diversification of the teacher workforce in Oregon.

The **Master of Arts in Teaching 4.5** (MAT 4.5/SUMMER IMMERSIVE) is a dual program, which combines a bachelor's and a master's degree in four and a half years. This unique program is designed for traditional students completing a bachelor's degree at WPU, or another local university, and wish to pursue a middle/high school teaching license with an endorsement in the following areas: Biology, English Language Arts, Health, Mathematics, Physical Education or Social Studies.

During the undergraduate portion of the program, candidates focus on a 4-year study plan, which focuses on their desired content areas of study and also take prerequisite education courses. All MAT 4.5 candidates graduate with a bachelor's degree spring semester (early May) and immediately begin the full-time, 7-month MAT program in the summer semester (mid May). During the summer, candidates complete all teacher education coursework in an intensive full-time program and satisfy the required clinical practices in the fall, which leads to a fall graduation (December) with an MAT, a preliminary teaching license in middle/high school, and an endorsement in one of the following areas: Biology, English Language Arts, Health, Mathematics, Physical Education or Social Studies.

During the undergraduate portion of the program, candidates focus on a 4-year study plan, which focuses on their desired content areas of study and also take prerequisite education courses. All MAT 4.5 candidates graduate with a bachelor's degree spring semester (early May) and immediately begin the full-time, 7-month MAT program in the summer semester (mid May). During the summer, candidates complete all teacher education coursework in an intensive full-time program and satisfy the required clinical practices in the fall, which leads to a fall graduation (December) with an MAT, a preliminary teaching license in middle/high school, and an endorsement in one of the following areas: Biology, English Language Arts, Health, Mathematics, Physical Education or Social Studies.

The **Master of Arts in Teaching** program is designed for candidates who hold at least a bachelor's degree from an accredited institution. The transcript of the degree should contain a significant concentration in the content area the candidate plans to pursue, elementary – multiple subjects or secondary – single subject. The MAT program at WPU is part of the Professional and Graduate Studies (PGS) programs. PGS programs are designed to meet the needs of adult learners. Therefore, the MAT program is accelerated and meets one night per week for 18 months in a cohort format. The last four months of the program are designed for MAT candidates to complete the state-required clinical experience in the appropriate endorsement area. The MAT program can prepare candidates for licensure in elementary – multiple subjects and for middle/high school – single subject in the following areas: Biology, English Language Arts, Health, Mathematics, Physical Education or Social Studies.

The **Master of Arts in Teaching** program is also offered to candidates enrolled in the Paraprofessional Education Program (PEP). The MAT PEP follows the same guidelines and requirements as the classic MAT program. All candidates who hold at least a bachelor's degree from an accredited institution. The transcript of the degree should contain a significant concentration in the content area the candidate plans to pursue, elementary – multiple subjects or secondary – single subject. Candidates must also be employed by one of the six partnering school districts in Multnomah County: Centennial, David-Douglas, Gresham-Barlow, Parkrose, Reynolds, and Portland Public Schools. The MAT PEP also supports the university's goal to contribute to the diversification of the teacher workforce in Oregon.