# Retention Alert Procedures & Notes for Advisors

Created: SP 10/7/2022

## Getting Started:

This module is a preventative measure for retaining students that are in danger of withdrawing or taking a leave of absence.

**NOTE:** Faculty Advisors – If you have cases still open when your contract is coming to an end, reassign these cases to the Retention Officer role before your contract ends.

First, you'll login to our Self-Service Portal.

Once you're logged in, select Retention Alert from the homepage.



## Retention Alert Landing Page

Here you will view all open cases that have been assigned to you.

You may add a filter to view newly assigned cases or active cases that you have worked on.

									Email me if I have	e a case reminder due 🛈 🤇
Student	Type a Nai	me or ID							Q	Tilter
<u>Status</u> Any			Priority Any			<u>Case Owr</u> Any	<u>er</u>		Category Any	
New				\$ Status	\$ Priority	¢	Reminder Date	Case Owner	CAMPUS_LIFE	
CI	ark, Kelly M.	30	Campus Life Reasons	New	High		11/1/2022	SS-RETENTION OFFICER		
St St	udent, Test	29	Financial Reasons	New	Medium		11/1/2022	SS-RETENTION OFFICER	10/31/2022	View Details
St	udent, Test	28	Academic Reasons	Active	High		11/1/2022	SS-RETENTION OFFICER	10/31/2022	View Details

There may be more than one case for a student since case are separated by Case Category. Select **View Details** to **Work the Case** or take an <u>action</u> on a case

## Work the Case



 Case ID:
 29

 Created By:
 Sabina Pasillas

 Case Owner:
 SS-RETENTION OFFICER

 Case Types:
 Other Financial Reasons (please Specify)

 Category:
 Financial Reasons

 Case Priority:
 Medium

#### Case History

Date: By:	10/31/2022 9:23:01 PM Pasillas, Sabina	Case Type: Reminder Date:	Other Financial Reasons (please Specify) 11/1/2022
Summary:	Testing		
Detailed Notes:	Testing financial reasons Case type of Other Financial Reasons (please Specify) Reminder date automatically defaulted to tomorrow		

Actions	Choose an action 🗸	
	Choose an action	
	Add a Note	
	Add Another Type to Case	
	Send an Email	© 2000-2022 Ellucian Company L.P. and its affiliates. All rights reserved. Privacy
	Change Priority	· · · · · · · · · · · · · · · · · · ·
	Close the Case	
	Reassign Case	
	Set a Reminder	
	Manage Reminder Dates	

Action	Allows you to
Add a Note	Add a note to an existing retention case. This information can be based on your interaction with the student or on discussions with others involved in the retention case.
Send email	Compose and send an email to anyone involved with the retention case. You can either choose one student who the case is assigned to, or all those who have contributed to the case, or the instructors of courses the student is currently enrolled in.
Set a Reminder	Record dates that are important to this retention case. If the case owner has elected to receive case reminder e-mail, they will receive an e-mail alerting them that they have at least one date that needs to be reviewed.
Manage Reminder Dates	Remove existing reminder dates from a retention case. Removing these dates clears the associated date field for those reminders. It does not delete the reminder case item. Ellucian recommends that you clear a reminder date as soon as you have taken any necessary action for that reminder.
Add Another Type to Case	Add an additional type to a retention case. [CAN ONLY FALL UNDER SAME CATEGORY]
Change Priority	Change the priority of a case if the circumstances surrounding the case change. The student's performance might improve, or decline, and you would reflect that by changing the priority of the case.
Reassign Case	Reassign a case when you want to change the case owner. <b>Note</b> : If a student decides to WD/LOA, reassign the case to the SS-Retention Officer role with a note to alert the team to contact the student. (TRAD ONLY) Be sure to uncheck your name when reassigning to another user.

## Table 1: Actions available from the Work the Case page

Close the Case	Close a retention case. You can close a case when the student is no longer a
	retention risk.
	Note: Close the case under the reason of "Counseling" if sending the student to the
	Counseling Center.
	CASES CANNOT BE REOPENED.

Daily Work       Retention Alert       Work Cases         Passwords expire every 90 days.		This n	otification	$\sim$	Your Informatic recorded in cas RETENTION OFF	e #28. The cas			×
Cases       My Contributions       Contribute Re         Student Name or ID       Itest student         Ltest student       2086673         Stutient, Test       Undaclared	tention Info	will ap you su save y contri	opear after uccessfully			View you after ref page in t <b>Contribu</b>	reshing the <b>My</b>	the	
Cases Student Name or ID test student Retention Case for Student, Test	Cases       My Contrib         Closed Cases       Exclude	outions Contribu	ute Retention Info	Cases I own Include			<u>Over a year</u> Exclude		
2036673		udent Name	Case ID	Summary	Status	Case Own	ler 🗘	Date Created	Ŷ
ctions ype of Issue *		ark, Kelly M.	30	Poor Housing Conditions	Active		LASTNAME	10/31/2022	Vie
Academic Difficulty	St	udent, Test	28	BIO 303 - Hasn't attended	Active	SS-RETEN	TION	10/31/2022	
BIO 303 - Hasn't attended last 4 sessions Detailed Notes * Student has missed last few classes and hasn't been in conta	act with instructor.		ary format: ' Personalized ary.'						

#### Cancel Save

## View My Contributions

Student, Test

Case ID: 28 Case Owner: SS-RETENTION OFFICER Category: Academic Reasons

Case Type:

Reminder Date: 11/1/2022

Stopped Attending

#### Contributions

Date:	10/31/2022 9:28:24 PM
By:	Lastname, Newhire
Summary:	BIO-311
Detailed Notes:	Missed last 4 classes, reached out by email but no response. Case type of Stopped Attending Reminder date automatically defaulted to tomorrow

To add an update to a contribution you made, go to My Contributions -> View Details -> Add a Retention Case Follow up

#### **Retention Case Follow up**

Summary \*

Student attended last class

#### Detailed Notes \*

Spoke with student and made a plan to complete missing assignments.

Cancel

Save

## Cases

Use the Work the Case page to begin working on a new case, or to take action on an existing case. You can use this page to view general information about the case currently assigned to you. You can also take action towards completing your work on the case.

### Procedure

- 1. To work a case, click the View Details button on the Cases tab to access the Work the Cases page for that case.
- 2. On the **Work the Case** page view the following information about the retention case:
  - **Expanded Case History:** Case History of the case. Here you can view all information contributed to the same case by you and others.
  - List of Case Items: Shows the individual actions taken in the case, showing the most recent actions first.
  - Choose an Action: Actions drop-down list allows you to take action on a case.

## My Contributions

Use the **My Contributions** tab on the **Work Cases** or **Contribute Retention Info** page to view items that you have contributed to student retention cases. You will not see information that may have been contributed to the same case by others.

## About this task

You can use the filters at the top of the page to include or exclude closed cases, cases you own, and case items that are over a year old.

### Procedure

- 1. You can view your contributions to cases on the **My Contributions** tab. From this tab, you can view all of the case items that you have created.
- 2. To view details about a case item you contributed, click the **View Details** button for that item in the list. The **View My Contributions** page is displayed showing detailed information about the selected case item.
- 3. To add information about your contribution, scroll down to the Retention Case Follow up section.
- 4. Enter the following information about the retention case:

- Summary. Use this field to enter information that will help the case owner see at a glance what this contribution is about. The information that you enter into the Summary field will be displayed on the Work the Case form, which is used by the case owner. Enter the summary formatted as: 'Case Category: Personalized Brief Summary'. For example, if you are contributing information about a student M. J. Jones, who has missed too many classes, you might enter this as the summary: *Academic: M. J. Jones has missed 6 sessions of MATH-101-01*.
- Detailed Notes. Use this field to enter detailed information about the contribution. For example, if you are contributing information about a student who has missed too many classes, you might enter any special circumstances of which you are aware (such as illness, the student's current grade in the class, participation level, missing tests or assignments), or any other information that might be useful to the case owner.
- 5. After entering your information, click **Save**. The information will be recorded as a new item on the same case and you will receive a confirmation in the notification center. Click **OK** to dismiss the confirmation and be returned to the **My Contributions** tab.

## Contribute Retention Info

Use the **Contribute Retention Information** tab on the **Work Cases** in Self-Service to record any retention-related information about a student. Enter information that would be helpful to someone who will work on that case.

You do not need to know whether a case already exists for a particular student. Retention Alert will record your information as either a new case or as a line item in an existing case.

After you click **Save**, you will receive a confirmation notice in the Self-Service notification center, which includes the case number and the names of the case owners.

If you later want to review the information that you contributed, use the **My Contributions** tab on the **Work Cases** page. From this page, you can view your own contributions and can request additional information from the case owner. Only the case owners can view all information about a case.

### Procedure:

- 1. The Contribute Retention Information workflow begins with a form that allows you to search for a student.
- 2. To find a student, enter the student's name or ID at the prompt.

Note: The format of the search must be one of the following:

- Person ID
- First Name Last Name (for example, John Smith)
- First Name Middle Name Last Name (for example, John Patrick Smith)
- Last Name, First Name (for example, Smith, John)
- Last Name, First Name Middle Name (for example, Smith, John Patrick)
- 3. Click the student you want to work with from the search results drop-down list.
- 4. Enter the following information about the retention case:
  - *Type of Issue*. Use this field to select the type that most closely matches the situation you are describing.
  - *Summary.* Use this field to enter information that will help the case owner see at a glance what this case is about. The information that you enter into the **Summary** field will be displayed on the Work the Case form, which is used by the case owner (who may be someone other than you). Enter the summary formatted as: 'Case Category: Personalized Brief Summary'.
  - Detailed Notes. Use this field to enter detailed information about why you are contributing information for the student.
    - For example, if you are contributing information about a student who has missed too many classes, you might enter any special circumstances of which you are aware (such as illness, the student's current grade in the class, participation level, missing tests or assignments), or any other information that might be useful to the case owner.
- 5. After entering your information, click **Save** to save your entries. A confirmation will be displayed in the Self-Service notification center and the **Contribute Retention Info** page will be reset and ready to search for another student.

## Case Types & Categories

Case Category	Case Type	Priority
Financial	Financial Pressure/Hardship	Medium
	Insufficient Financial Assistance	Medium
	Other financial (please specify)	Medium
Personal/Confidential	Mental Health	High
	Physical Health	High
	Family Distress	High
	Career goals have changed	Low
	Loss of motivation	Medium
	Other personal (please specify)	Low
	Lack of Communication	Medium
	Life Balance	Medium
	Personal Issues	Medium
	Childcare	Medium
	Family Obligation	Medium
	Family Emergency	High
	Loss of Someone Close to Them	High
	Housing Insecurities	High
	Food Insecurity	High
	Substance Abuse	High
Academic	Program does not meet expectations	Low
	Academic difficulty	Medium
	Poor grades	High
	Not enough academic support	Medium
	Transferring to another college/ university	Low
	Other academic reasons (Please specify)	Low

	Absences	High		
	Classroom Behavior	High		
	College Readiness	Low		
	Cultural Issues	Medium		
	Digital Literacy	Low		
	Dropping/Withdrawal From Courses	High		
	Late Assignments	Medium		
	Missing Assignments	Medium		
	Stopped Attending	High		
	Time Management	Low		
Campus Life	Residence life issues	High		
	Undergoing rehabilitation for injury	Medium		
	Dissatisfaction with the athletic program	Medium		
	Unable to continue in the athletic program	Medium		
	Sustained an injury	Medium		
	Dissatisfaction with the campus environment	High		