

## Results of General Education Core Assessment Plan

Directions: Please use the table below to identify the General Education Core Outcome each course identified in the General Education Core measured. Whether the General Education Core course was identified using course outcomes, measures, or learning activities, each course is required to use learning activities (such as tests, essays, presentations, etc.) to assess proficiency in the identified General Education Core Outcome. If you meet the demonstration threshold through a percent of learning activities, please identify these below. Please see the end of this document for definitions. If you have any questions about this assessment process, please contact the Director of Assessment and Institutional Research, Dr. Aundrea Snitker at [asnitker@warnerpacific.edu](mailto:asnitker@warnerpacific.edu).

Course Number and Title:	
Measure Title:	
Summary of Findings:	
Recommendations and Notes:	
Did you meet the Acceptable Target Achievement:	<input type="checkbox"/> Not met <input type="checkbox"/> Met <input type="checkbox"/> Exceeded
Ideal Target:	<input type="checkbox"/> Moving Away <input type="checkbox"/> Approaching <input type="checkbox"/> Exceeded

## *Definitions*

**Acceptable Target:** The acceptable target is the level minimum level of accomplishment for the measure. For example, a target may indicate the percentage of students and an expected level of proficiency: 80% of students will earn 27 out of 35 points on the organization portion of the final project rubric.

**Ideal Target:** The ideal target is the goal or higher aim. It should be written similarly to the acceptable target.

**Measure Title:** This is the title of the learning activity or measure you will use to assess the learning outcomes.

**Summary Findings:** Raw data for a measure. For example, 30 out of 35 students earned 27 out of 35 points on the organization portion on the final project rubric.