

General Education Core Assessment

Beginning this year, all courses approved for the General Education Core are required to assess their designated General Education Core Outcome. General Education Core assessment involves two steps: 1) Please select the most relevant measure that aligns with general Education Core outcome. 2) Collect assessment data at the end of each semester.

Some things to keep in mind:

- You must have a measure title – this can be whatever makes sense within your course.
- For acceptable target, we expect that at least 70% of students will earn a pass score on the rubric or assessment measure.
- Please also attach any rubrics or learning assessment instructions for the measure.

* See reverse side for example of General Education Core Assessment Plan document

General Education Core Assessment Calendar 2019-2020

Date	Assessment	Responsible Parties
October 21st	General Education Core: Submit General Education Core Assessment Plan for current year	Division/department chairs, Core Studies, Director of Assessment and Institutional Research
January 31 st	General Education Core: Collect student data and update findings for Fall Semester	Division/department chairs, designated faculty, Core Studies
May 29 th	General Education Core: Collect student data and update findings for Fall Semester	Division/department chairs, designated faculty, Core Studies

General Education Core Assessment Plan

Course Number and Title:	
Gen. Education Core Outcome:	
Demonstration Threshold:	

Measure Title:	
Details/Description:	
Acceptable Target:	
Ideal Target:	
Implementation:	
Key Personnel:	

Definitions

Gen. Education Core Outcome: A set of key ideas and skills that interlink curriculum and opportunities to promote successful academic and work standards that encompasses a broad-based education in an urban Christian context through the lens of 12 key proficiency areas.

Demonstration Threshold: A standard of performance that students must reach in order to demonstrate the achievement of a specified element of learning. For example, if a task was to write an essay, the threshold would include: word-processed, between 1500-2000 words, clearly written, and well-structured while demonstrating analytical thinking in regards to a specified topic.

Measure Title: This is the title of the learning activity or measure you will use to assess the learning outcomes.

Details/Description: Use this section to give details regarding the learning activity or measure. How will this learning activity be assessed? Using a rubric? Something else?

Acceptable Target: The acceptable target is the level minimum level of accomplishment for the measure. For example, a target may indicate the percentage of students and an expected level of proficiency: 80% of students will earn 27 out of 35 points on the organization portion of the final project rubric.

Ideal Target: The ideal target is the goal or higher aim. It should be written similarly to the acceptable target.

Implementation: In this section, please name the course(s) and semester(s) this data will be collected.

Key Personnel: In this section, name the responsible faculty for implementing and collecting data for this measure.