

Disabilities Resources at Warner Pacific University

Introduction

Warner Pacific University is committed to honoring and serving God and to developing all members of the body of Christ who come to the University. Specifically, policies and procedures must ensure that students with disabilities will not, on the basis of that disability, be denied equal access to and enjoyment of academic and co-curricular programs or activities or otherwise be subjected to discrimination under programs or activities offered by the University.

Warner Pacific University provides academic adjustments and auxiliary aids for qualifying students consistent with Section 504 of the Rehabilitation Act along with the Americans with Disabilities Act (ADA) and the Americans with Disabilities Act Amendment (ADAA) of 2008.

Any student who has a documented disability that may require accommodation to fully participate in college courses should contact the Disabilities Resource Coordinator (jmccaul@warnerpacific.edu / 503.517.1577 / FAX 503.517.1301), if possible, more than 30 days prior to the beginning of the semester in which you are seeking accommodations. Accommodations may not be provided retroactively to the request, and may take time to implement.

It is the intent of this document to outline policies and procedures that ensure the access of individuals with disabilities to college programs and activities. Appropriate sections of this document will be integrated into other college publications (e.g., brochures, catalog) as necessary to ensure implementation.

Mission and Vision

Our Mission

To ensure equal access for students with disabilities to our classes, programs, resources, and activities that the students are otherwise qualified to receive.

To provide equalized opportunities for students with disabilities to achieve their academic goals with reasonable accommodations and a supportive academic environment.

Our Vision

We act as an advocate for students with disabilities who are seeking full engagement in the college community, coaching and mentoring, providing accommodations, promoting equal access, and self-reliance.

Definitions

Definition of Terms

For the purpose of clarification, the following terms will have the meanings outlined below:

- A. Auxiliary aids - includes but is not limited to Braille and taped material, sign language interpreters, and other aids for persons with cognitive, sensory, motor, or speaking impairments.
- B. Modifications – includes but is not limited to the use of auxiliary aids in the University’s learning environments; allowances for additional time, physical modification such as ramps, elevators, lifts, seating arrangements, and the like; reduced course loads or work days, additional time for taking exams; substitutions of other acceptable assignments, courses, tests or test formats when necessary to reasonably accommodate equal access for individuals with disabilities.
- C. Person with a disability – means an individual who has a physical or mental impairment that is not transitory and minor (temporary and lasting less than six months), which substantially limits one or more major life activity, has a record of having an impairment, or is regarded as having an impairment.
 - 1. physical disability means any physical or motor condition, anatomic loss, or cosmetic disfigurement, which is caused by bodily injury, birth defect, or illness.
 - 2. mental disability includes (a) developmental disabilities such as mental retardation, autism, or any other neurological conditions; (b) an organic or mental condition that has substantial adverse effects on an individual’s cognitive or volitional functions, such as central nervous system disorders; significant discrepancies among mental functions of an individual, including any mental or psychological disorder; such as head injury; emotional or mental illness; and specific learning disabilities.
 - 3. the term “mental disability” does not include active alcoholism, current drug addiction, or criminal behaviors, and does not include any mental condition, disease or defect that has been successfully asserted by an individual as a defense to any criminal charge.
 - 4. major life activities includes, but is not limited to functions such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, working, and concentrating.

5. a record of having an impairment means a pre-existing history of, or has been diagnosed as having, a mental or physical impairment that substantially limits one or more major life activity.
6. regarded as having a disability means:
 - a. has a physical or mental impairment that does not substantially limit major life activities but that is treated by a public entity as constituting such a limitation;
 - b. has a physical or mental impairment that substantially limits major life activities only as a result of the attitudes of others toward such impairment; or
 - c. has none of the impairments defined in paragraphs (1-2) of this definition but is treated by a public entity as having such an impairment.

D. Reasonable accommodation – is an adjustment or modification to the learning environment and/or tasks based on the nature of the disability that enables the student to have an equal opportunity to participate in the academic program. The nature of the accommodation is established so as to allow the student to enjoy equal benefits and privileges of the course or program without altering the nature or academic rigor of the program.

Programs include but are not limited to:

Academic majors and degree plans, including online learning, course work and practical; research; occupational training; housing; counseling; financial aid; physical education; athletics; recreation; transportation; student organizations; placement; and other educational programs offered by the University.

Otherwise qualified person with a disability means:

Students with disabilities who meet the academic and technical standards required for admission or participation in Warner Pacific University’s programs and activities cannot be denied access.

RIGHTS AND RESPONSIBILITIES

In order to ensure full implementations, two aspects must be considered: (a) the right of the individual with a disability to access the program on the basis of criteria that will not unfairly discriminate because of the disability and (b) the right of the University to set and maintain standards for admitting and evaluating the progress of students.

To assure full consideration of both aspects, this document outlines the rights and responsibilities of the University and the rights and responsibilities of students who are qualified individuals with disabilities. On the basis of the policy, procedures will be developed to create a mechanism for analysis and reasonable accommodation.

Rights and Responsibilities of Warner Pacific University

Warner Pacific University recognizes that its responsibility is to identify and maintain the academic and technical standards that are fundamental to providing quality academic programs while ensuring the rights of individuals with disabilities. To meet this obligation, Warner Pacific:

1. has the right to identify and establish the abilities, skills, and knowledge necessary to meet the standards in its programs and to evaluate applicants, students;
2. has the responsibility to ensure that its information and activities are available in accessible formats and facilities;
3. has the responsibility to evaluate program applicants based solely on their abilities. If any evaluation method or criterion unfairly discriminates against an applicant with a disability, the University will seek reasonable alternative;
4. has the responsibility to select and administer tests used to evaluate students so as to best ensure that test results accurately reflect aptitudes or competencies and do not discriminate against an individual with a disability. Test designed to measure specific skills related to fundamental standards are allowable even when those skills are impacted by the disability;
5. has the responsibility to ensure that all of its programs, viewed in their entirety, including but not limited to academic offerings, housing, transportation, student organizations, counseling, and placement are accessible and usable;
6. has the responsibility to make reasonable modifications for a student with a disability in the delivery, instructional method, and evaluation system of a course.

Rights and Responsibilities of Individuals with Disabilities

An individual with a disability has a right to an equal opportunity to participate in and benefit from programs offered at Warner Pacific University. To ensure this right, individuals with disabilities at Warner Pacific:

1. have the same obligations as any other student to meet and maintain the institution's academic and technical standards, with reasonable accommodations;
2. have the right to an equal opportunity to work or learn. Qualified individuals with a disability have a right to reasonable modifications in aspects of their educational access;
3. have the right to an equal opportunity to participate in and benefit from the academic community. This includes access to services, events, co-curricular activities, housing, and event transportation, when viewed in their entirety, that are comparable to those provided to any student or employee;

4. have the right to information regarding the availability of auxiliary aides and possible modifications as well as procedures for making requests for either;
5. have the responsibility to advocate for their own individual needs and to seek information, counsel, and assistance as necessary to be effective self-advocates;
6. have the responsibility to follow the published procedures for making accommodation requests and to do so in a timely manner with the understanding that some accommodations may take longer to facilitate;
7. have the responsibility to follow published procedures for filing an appeal;
8. have the right to be informed of procedures for initiating further appeal of an institutional decision through external channels.

Requesting Accommodations

Students wanting academic accommodations as a result of having a disability will need to contact the Disabilities Resources Center to request an accommodation plan. Instructors at Warner Pacific University are not required to provide accommodations without an official accommodation plan through the DRC. The student must be prepared to provide medical documentation of the disability with a diagnosis and limitations. The documentation should be current and within the past three years. An IEP is not medical documentation. Some IEP's do have recent medical documentation that supports the IEP that can be used for the accommodation request.

Service Dogs and Emotional Support Animals

Please register service animals and emotional support animals with the DRC to ensure appropriate accommodations are in place for the student. Appropriate county animal licensing, plus proof of the animal's good health and current vaccinations administered by a licensed veterinarian, are required. Students with **service dogs** (or service mini-horses), under the guidelines of the ADA, are responsible for the appropriate behavior, wellness, care, supervision and maintenance of their animals on campus and campus housing. The service animal must be trained to perform a task directly relating to the student's disability. The service animal must be house-broken and socially trained to act appropriate on campus in a way that does not cause undue disruption to the classroom or other campus environments. **Emotional support animals** are not service animals under the ADA. Emotional support animals will only be allowed, with proper medical request, in campus housing. Current medical documentation of the disability from a licensed treating provider will be required. Emotional support animals are not to be taken to other areas on the campus. Service animals or emotional support animals that are unhealthy, destructive, disruptive or dangerous, will be removed from the campus. The student will be held financially responsible for the repair of damage to campus property or other expenses that may arise as the result of the animal's presence on the campus.

2018 – 2019 Resources for Students

The following are some resources for students, regardless of having a disability, may want to check out to assist with personal coursework. The college is not responsible for purchasing software or applications for students to use on their personal devices.

(Free/Open Source ★/ DRC available *)

Text to Speech

- [Word 2010+](#) (Win/Mac)
- [Acrobat Reader](#) (Win, Mac & Linux) ★
- [Read & Write](#) (All)
- [TextAid](#) (All – Cloud based) *
- [Natural Reader](#) (Online) ★

Dictation/Speech to Text

- [Dragon/Naturally Speaking](#) (Win & Mac)
- [Dragon Dictate](#) (iOS App)
- [Windows Dictation](#)
- [Apple Dictation](#)
- [Talktyper](#) (Online) ★

NoteTaker

- [LiveScribe SmartPen](#) *
- [AudioNote](#) (Android App)
- [NoteTakerHD](#) (iOS App)

Calendar/Organization

- [Inspiration](#) – Mind Mapping Writing Assistance
- [AirTable](#) – Organizing and Scheduling planner ★
- [Brainstorming Bubbl.us](#) – Mapping ideas ★
- [Outliner](#) – (iOS App) for organizing class materials/schedules
- [My Study Life](#) – (All) Organization planner

Writing/Study Tools

- [Rewordify](#) – simplifies difficult English passages
- [Quizlet](#) – online flashcard study program
- [Grammarly](#) – online text editor/grammar checker

Screen Readers

- [Chrome Vox](#) (ChromeOS, also works in Chrome browser) ★
- [JAWS](#), [Window-Eyes](#) (*) & [NVDA](#) (★) (Win)
- [Orca](#) (Linux)
- [VoiceOver for iOS](#) (iOS)
- [VoiceOver](#) (Mac)

Hearing Impairments

- Visual alternatives:
 - Visual alternative to system sounds for Mac—[Apple](#)
 - Visual alternative to system sounds for Windows—[Microsoft](#)

Low-Vision Screen Magnification

- [MAGic](#) (Win)
- [ZoomText](#) (Win)
- [Magnifixer](#) (Win) ★
- [Windows Accessibility](#)
- [Apple Accessibility](#)

Other Apps/Programs

- [Visuwords](#) for students with learning disabilities
- [RogerVoice](#) for students with deafness
- [Be My Eyes](#) for students with blindness
- [Stepping Stones](#) - Visual Daily Routines for students with organizing impairments
- [Understood for Learning](#) - technology finder

Suggestions for Adults with Disabilities in College

[Learning Disability](#) [ldonline.org/article/6002/]

[ADD/ADHD](#) [additudemag.com/college-material/]

[Autism Spectrum](#) [childmind.org/article/going-to-college-with-autism/]

[Auto-Immune Conditions](#) [onlinecolleges.net/for-students/chronic-health-issues/]

[Vision Impairment](#) [pacer.org/parent/php/php-c170.pdf]

[Mobility Impairment](#) [disabled-world.com/disability/education/students.php]

[Mental Health](#) [psychologytoday.com/blog/theory-knowledge/201402/the-college-student-mental-health-crisis]

[General Anxiety](#) [campuscalm.com/time_management.html]

[Anxiety and Depression](#) [adaa.org/tips]

[PTSD](#) [psychologytoday.com/blog/somatic-psychology/201208/students-ptsd]

[Bi-Polar Disorder](#) [bphope.com/kids-children-teens/bipolar-college-success/]

[Tips for College Students](#) [npr.org/templates/story/story.php?storyId=94728312]

[Hidden Disabilities](#) [childrensresourcegroup.com/crg-newsletter/stigma/college-students-with-hidden-disabilities-dealing-with-stigma/]

[Navigating Online Learning with Disabilities](#) [onlineschoolcenter.com/navigating-online-education-for-students-with-disabilities]

[The Mighty – Facing Life with a Disability](#) [themighty.com]

Support Resources

On Warner Pacific Main Campus

- Academic Success Center (Tutoring)
- Career Services
- Life Counseling Services
- Library Resources

Learning Disabilities Assessment Resources

John Adler, Ph.D.
510 NE Roberts #330
Gresham, OR 97030
503.251.4088

Molly C. McKenna, Ph.D.
Licensed Psychologist
6274 SW Capitol Highway
Portland, OR 97239
503.740.7015

Jeff Guardalabene, Psy.D.
6221 NE Fremont, Suite 202
Portland, OR 97213
503.281.7888

Julia A. Wong-Ngan, Ph.D.
Clinical Psychology, Neuropsychology
205 SE Spokane St., Suite 300
Portland, Oregon 97202
Phone: 503.242.0490 Fax: 503.242.0492

Psychology Service Center
(downtown Portland)
511 SW 10th St., Suite 400
Portland, Oregon
503.352.2400

MindSights Psychological Services
516 SE Morrison St., Suite 400
Portland, OR 97214
503.222.0707
<http://www.mindsightspdx.com>

George Fox University
Behavioral Health Clinic
501 N. Villa Road
Newberg, OR 97132
503.554.2368 / GFBHC@georgefox.edu
<http://www.georgefox.edu/bhc/index.html>

Pacific University
Psychological Service Center
1411 SW Morrison St., Suite 310
Portland, OR 97205
503.352.2400
<http://www.pscpacific.org>

Western Oregon University
Educational Evaluation Center
345 N. Monmouth Avenue
Monmouth, OR 97361
1.800.541.4711 / 503.838.8000
<http://triwou.org/services/evaluation>

