

Social Work Field Supervision Meeting Reporting Form (SW 495 & 496)

Student Name (Please print): ___

Students submit new form for every 2 hours of supervision. Students must have at least one hour of supervision each week. If student meets with Onsite Task Supervisor for weekly supervision, then student must meet with Field Instructor for an additional one-hour each month to meet minimum requirements. Reminder: A Field Instructor has a baccalaureate or master's degree in social work (from a CSWE-accredited institution with at least 2-years of post-graduation experience). An On-Site Task Supervisor has other degree(s), credentials, and/or experience.

Meeting Date	Length of Meeting (in minutes)	Print Name of Supervisor (On-Site Task and/or Field Instructor)

Please check box to left if discussed. Include examples of practice application (ex: ethical dilemmas & discussion, examples of critical thinking, self-reflection, skills learned/practiced, etc.) in the Comments box.

√ Box	Core Competencies and Practice Behaviors Checklist	Comments
	Competency 1. Intern identifies as a professional social	
	worker & conducts oneself accordingly (EP 2.1.1: a-f).	
	Competency 2. Intern applies social work ethical principles to guide professional practice (EP 2.1.2: a-d).	
	Competency 3. Intern applies critical thinking to inform/ communicate professional judgments (EP 2.1.3: a-c).	
	Competency 4. Intern engages diversity and difference in practice (EP 2.1.4: a-d).	
	Competency 5. Intern advances human rights and social and economic justice (EP 2.1.5: a-c).	
	Competency 6. Intern engages in research-informed practice and practice-informed research (EP 2.1.6: a-b).	
	Competency 7. Intern applies knowledge of human behavior in the social environment (EP 2.1.7: a-b).	
	Competency 8. Intern engages in policy practice to advance social and economic well-being and to deliver effective social work services (EP 2.1.8: a-b).	
	Competency 9. Intern responds to contexts that shape practice (EP 2.1.9: a-b).	
	Competency 10. Intern engages, assesses, intervenes, and evaluates with individuals, families, groups,	
	organizations, and communities (EP 2.1.10: a-d).	