



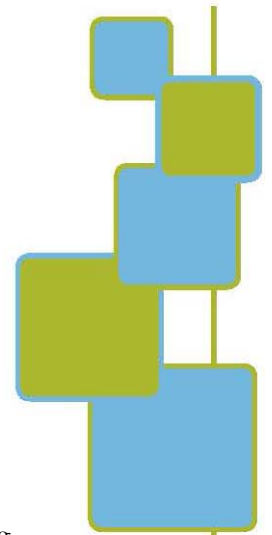
WARNER PACIFIC COLLEGE

ADP | ADULT DEGREE PROGRAM

BACHELOR OF SCIENCE IN NURSING (RN TO BSN)

The RN to BSN program provides upper division coursework leading to the Bachelor of Science in Nursing degree to students who already hold RN licensure and an associate degree from an accredited institution. The program prepares nurses for positions of leadership and will provide education and instruction in person-centered care beyond a patient’s immediate physical needs. Care management; transitions of care; organizational leadership and communication; culturally competent care; and nursing at the levels of family, community, and population are considered through a lens of Christ-centered social justice.

Courses are taught in a cohort format meeting one night a week for six weeks including didactic and clinical coursework. The full program consists of 15 courses, a total of 43 credits.



BACHELOR OF SCIENCE IN NURSING (RN TO BSN)

Admission Requirements

- Completed application with paid fee
- Completed and signed payment plan worksheet
- A minimum of 48 college-level credits from an accredited college or university, or CLEP, PEP, ACE, or other standard evaluations
- Official transcripts from all higher education institutions attended
- Minimum cumulative GPA of 2.0 or better on all higher education coursework
- Completion of an accredited RN program, licensed as an RN in the state of Oregon
- Demonstrated English proficiency is required

Core Course Descriptions

NURS 300: **1 credit**
Introduction to Accelerated Adult Learning
 Introduction to the expectations and responsibilities in an accelerated degree program. Students will learn educational strategies for success, current educational technology including use of a course management system, and the role of the student cohort as a learning community. Research methodology and program writing standards will be reviewed.
 Pre-requisite: Admission to RN to BSN program.

REL/PHIL 291A: **3 credits**
Religion and Philosophical Foundations of Ethical Practice
 This course involves an examination of religious and philosophical approaches to moral decision making, the development of a refined ethical perspective that takes into consideration care for one's neighbors as well as one's self, and the creation of an action plan for making moral decisions which will have a positive impact on the workplace and society.

REL 320A: **3 credits**
Spirituality, Character, and Service
 This class is designed to introduce students to Warner Pacific’s convictions of Spirituality, Character, and Service. Learning of spiritual reflection happens through metaphor and spiritual exercises. Reflection on character formation will take place through the examination of story, dialogue, and experience. The course will culminate with an introduction to service learning through practice and reflection.

HUM 310A: **3 credits**
Ethics, Faith, Living, Learning
 An interdisciplinary consideration of the relationship of the Christian faith to aspects of the human condition. Students will be challenged to infuse a personal theological perspective into their thinking about self, society, and the world.

Professional Nursing Practice Coursework

NURS 310: 3 credits

RN to BSN Transition (Didactic)

Emphasis is on studying the complex roles of the nurse in today's global healthcare system. Building on existing knowledge, students will be introduced to the interrelated concepts of nursing theory, models of health and illness, evidence-based decision-making, critical thinking, leadership, economics, technology, information management, population health, and individual responsibility for safe and ethical practice. Intercultural competence will be evaluated and emphasized. Health care trends related to equitable and holistic nursing practice with individual patients, groups and communities will be emphasized. Pre-requisite: NURS 300.

NURS 311: 3 credits

RN to BSN Transition (Clinical)

Building on existing knowledge and experience, students will apply the interrelated concepts of nursing theory, models of health and illness, evidence-based decision-making, critical thinking, leadership, economics, technology, information management and ethical practice to the nursing profession. Organizing and facilitating the delivery of comprehensive, efficient and effective nursing care across the life span using interdisciplinary and collaborative approaches is emphasized. Nursing practice skills are validated in a clinical setting. Pre-requisite: NURS 310.

NURS 320: 3 credits

Role of the Nurse as a Manager of Care

This course provides students with skills to balance the maintenance of patient optimal health, equitable access to care, and resource management with a focus on persons' autonomy in care decisions. The student will be given tools to build collaborative teams including patients, nurses, doctors, social workers, caregivers, and the community to ensure quality care and smooth transitions of care between clinics, hospitals, acute and long-term care facilities, and the home. Pre-requisite: NURS 310.

NURS 330: 3 credits

Health Promotion and Assessment for the RN (Didactic)

Building on existing knowledge, students will expand and refine the observational and psychomotor skills required for assessing the health status and needs of patients across the life-span with a focus on the adult. Data that suggest illness, deformity and/or common deviations from the normal expected findings will be identified and described. An emphasis will be placed on the role of the nurse in care management and care transitions, and on personal skills necessary to address the intersection of culture and faith in practice. Pre-requisite: NURS 320.

NURS 331: 3 credits

Health Promotion and Assessment for the RN (Clinical)

This course provides the student with opportunities to practice psychomotor skills in conjunction with problem-solving and critical thinking skills, building on existing knowledge and skills, leading to holistic assessment of a person's health status. Students are expected to conduct health and nutritional assessments along with regional and comprehensive physical examinations within laboratory and clinical practice settings, as well as demonstrate an ability to manage the complex intersection of culture and faith in their work with patients. Pre-requisite: NURS 330.

NURS 350: 3 credits

Diversity, Equity, and Advocacy

This course examines the increasingly important roles of cultural competence and advocacy in the process of increasing the quality care, decreasing cost of care, and increasing access to care, along with working alongside an interdisciplinary care team and providing care to patients from diverse backgrounds. Concepts of various socio-cultural, economic, educational, cultural communication patterns, and geographical location are examined as influences in the health care process for both the patient and practitioner. Pre-requisite: NURS 330.

NURS 370: Nursing Research, Statistics, and Evidence-Based Practice 3 credits

Introduction to the research process and its integration into professional nursing practice. Students will learn the foundations of quantitative and qualitative research, how to locate, critically analyze, and critique nursing research, and how to identify their role in the research process as baccalaureate prepared professional nurses. Opportunities to critique and evaluate nursing research literature and the use of various evidence-based practice models, including their impact on equity and accessibility, will also be provided. Pre-requisite: NURS 350.

NURS 410: Family Care and Community Health (Lecture and Clinical) 3 credits

Students are introduced to the extension of nursing to a patient's family and larger geographic community, and to community-based healthcare and prevention topics, with an emphasis on social justice and equity. Students will develop an understanding of the history of community health nursing, along with the various roles, delivery systems and models, and stratification of services that form the foundation of community health nursing. Students will practice the role of a community health nurse with public and home health care systems, with an emphasis on reflecting increased intercultural competence. Building on existing skills, students will assess health needs, plan, and implement appropriate primary, secondary and tertiary prevention interventions for at-risk and underserved population groups in a variety of community settings, emphasizing safe and ethical practice. Pre-requisite: NURS 370.

NURS 420: 3 credits

Epidemiology and Population Health

Students will develop an understanding of epidemiological methods as tools for data-driven health promotion, disease prevention and treatment across the lifespan in particular populations. Evaluation of political processes related to environmental impact, policy development, and state and federal funding of health initiatives will be considered. The nurse's role in disaster planning, risk management, environmental health, communicable disease outbreak, care for marginalized communities, and bioterrorism will also be considered. Pre-requisite: NURS 410.

NURS 450: 3 credits

Leadership/Management and Professional Role

Strategies and skills necessary for the management of appropriate and effective nursing care within the organizational structure of the healthcare delivery system are explored and analyzed in relation to the nursing management process. Leadership of nursing and interdisciplinary teams utilizing both formal and informal power to promote quality person-focused care is explored, with special focus on the influence of cultural and religious factors on decision-making. Pre-requisite: NURS 420.

NURS 451: 3 credits

Leadership/Management and Professional Role (Clinical)

This capstone clinical course builds on existing knowledge and skills, focusing on the application of leadership strategies and skills necessary for the nurse manager role, including reflective practice, conflict management, and intercultural competence. Emphasis will be placed on development and refinement of leadership skills, teamwork, conflict resolution, effective inter- and intra-disciplinary communication techniques and resource management. Students will develop and implement a change process for a simulated board meeting, incorporating legal, ethical, and nursing care standards required to safely adapt nursing actions to improve quality outcomes measures, to address the identified needs of a department or groups of patients. Pre- or co-requisite: NURS 450.