

First-Year Learning Communities (FYLC) Peer Mentor Application

Name:	Student ID #:
Date of Birth:	Mailbox Number:
Phone # :	Email Address:

Cumulative GPA*	Most Recent GPA	Class Standing

*The minimum GPA requirement for Peer Mentor positions is 3.0

Major _____ Minor _____

Anticipated class load during time in desired leadership position

Fall Credits _____ Spring Credits _____

Peer Mentor Description

Peer mentors are upper division students who model success in the academic arena and responsible involvement in co-curricular activities. They serve as standard bearers, co-facilitators and a liaison between first-year students and the rest of the campus community.

Duties and Responsibilities as follows:

- *must attend Peer Mentor training retreat prior to "Welcome Weekend" (Aug. 22-28, 2015);
- *must attend Peer Mentor training retreat day the Sunday prior to spring semester classes (Jan. 10, 2016);
- *must participate/lead in the FYLC activities and City Search activity during "Welcome Weekend";
- *attend one out of two FYLC classes/co-curricular activities each week during the fall semester (either Monday OR Wednesday from 1-2:15 pm);
- *attend FYLC co-curricular activities throughout spring semester;
- *meet individually with students every other week in the role of peer mentor both semesters;
- *assist FYLC instructors as co-facilitators in the classroom/co-curricular activities as appropriate; and
- *meet with your assigned FYLC instructor on a regular basis throughout the semester.

** Note: FYLC Peer Mentors are hired for fall and spring semesters (approximately 5-7 hours a week fall semester; approximately 2-4 hours spring semester).*

Provide thorough answers to the following questions. Please type your responses in a separate document and attach to this form.

1. Please list all relevant work experiences (including internships, work study, summer jobs, etc.):
2. Based on the description of a Peer Mentor above, describe why you would make a good Peer Mentor.
3. Identify your personal and professional goals. How could serving as a Peer Mentor assist you in reaching these goals?

4. Describe in detail your personal attributes/qualifications and experiences that would contribute to the success of first-year students. Include your experience with your Strengths from the StrengthsQuest StrengthsFinder.

5. When is your intended graduation date?

6. While we do not assume that your leadership role will be your sole commitment throughout the academic year, we do expect that it will be your priority second to your academic work. What other jobs/activities both on and off campus do you plan to be involved in outside of Peer Mentorship, and how many hours will you be working/participating with each?

7. Please indicate your preferred FYLC, if you are aware.

8. What do you think it means to be a leader? What makes you qualified to lead others?

9. Describe a healthy/thriving Christian community? How will you use the position you are applying for to create that type of community here on campus?

10. Describe an experience you have had in working with people different from you? What was positive about the experience? What was challenging about that experience? What did you learn from that experience?

I understand that as a leader I am responsible for upholding the values of the college and agree to abide by the standards stated in the community covenant.

Signature _____ Date _____

Please turn in this application by the posted deadline. Please have 2 people from the following categories complete the attached reference forms.

- (1) Warner Pacific College Faculty member
- (2) Warner Pacific Staff or a Warner Pacific student who is knowledgeable of your leadership capability

Please return application materials (including the General Application for Student Leadership) to Jessie Thompson, Director of Learning Communities, in the Center for Teaching and Learning or extension 1115 or jrthompson@warnerpacific.edu .

Peer Mentor Application Checklist:

- FYLC Peer Mentor Application
- General Application for Student Leadership
- Reference 1
- Reference 2



WARNER PACIFIC COLLEGE

Student Leadership Application Reference Form

Applicant's Name _____

Position(s) Applied for: _____

I waive the right to have access to this reference form: _____

APPLICANT SIGNATURE

This student is applying for a student leadership position for the 2015-2016 academic year. The position's primary responsibilities require a combination of interpersonal and managerial skills. The responsibilities of these positions vary from acting as a liaison between students and administration to creating a healthy, thriving community and sense of belonging for our students (Please ask applicant for details of the position for which the applicant is applying).

How long and in what capacity have you known the applicant?

Please assess the applicant's strengths and weaknesses in relation to the characteristics below by using the following scale.

Excellent (5) superior knowledge or expertise; **Above Average (4)** strong knowledge or expertise; **Average (3)** seems to have some knowledge or expertise; **Below Average (2)** limited knowledge or expertise; **Poor (1)** no knowledge or expertise; **Not Observed (NO)**

Characteristic or Quality	5	4	3	2	1	NO
General approachability						
Ability to handle stress appropriately						
Dependability						
Level of respect from peers						
Ability to turn concerns into action						
Demonstrated commitment to diversity						
Respect for others including those who are different from them						
Leadership Qualities						
Self awareness						
Ability to work independently						
Ability to work as part of a team						
Ability to involve and motivate others						
Takes initiative and follows through						
Alignment with values of Warner Pacific College						

Please respond to the following specific questions.

1. Warner Pacific is an **Urban, Christ-Centered, Liberal Arts College** dedicated to providing students from **diverse backgrounds** an education that **prepares them to engage actively in a constantly changing world**. In what ways have you seen the applicant demonstrating commitment to these important pieces of the institution's identity?

2. How does the applicant handle responsibility?

3. List **three characteristics** you would consider the applicant's greatest strengths:

4. List **three characteristics** you would consider the areas the applicant most needs to work on/develop:

Please take the time to make some specific comments about the applicant and their potential as a leader. Please feel free to attach additional sheets if necessary. We greatly desire your input in these important decisions. Thank you.

Your name _____

Title _____

Email Address _____

Telephone number (_____) _____



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