Academic Service-Learning Course Information Form

Service Learning Office 2219 SE 68th Ave, Portland 97215 503.517.1088

Please complete this form regarding your upcoming service-learning course and return it with your course syllabi to Heather McLendon via email at hmclendon@warnerpacific.edu. Your syllabi will be added to our database of courses which have service components. This information may be shared with others who are interested in learning about service learning.

<u>General information</u>		
Professor's Name		
Academic Department	Campus Box	Email
Course Name/Number		
Class Meeting (Day/Time)		
Service is: Required Optional		
Course Description:		
What are the learning objectives for this c tie in with the learning objectives?	ourse? Does the servi	ce-learning component directly
What do you hope that your students will	learn/gain from this e	experience?
What preparation activities will you incorp presentation, agency orientation overview		
What reflection projects will you incorpora		integrate service-learning

Logistics

Service-learning in this course will be: (Please check all that apply)

- € Ongoing (full semester)
- € Short Term (2 weeks to 3 weeks)
- € One Time
- € Direct Service
- € Indirect Service*

I would like for my students to have the following interactions during the project: (Please check all that apply)

- € One-on-one interaction with clients
- € Interaction with overall organization operations, the "behind the scenes"
- € Interaction with staff
- € Interaction with the Board of Directors
- € Service is indirect, thus interaction with organization is minimal

Number	οf	service	hours	required:	
Number	Οı	SCI VICC	110013	requireu.	

During their service project, my students will:

- € Work together, as an entire class, at the same organization
- € Serve at the same organization but as individuals
- € Serve at several different sites

Do you prefer your students to work with a specific agency? Yes No	
If Yes, please list the agency's name(s)	

Office of Service-Learning Support

I would like assistance from the Office of Service-Learning in the following areas: (Please check all that apply)

- € Logistical Support (agency placements and coordination)
- € Service-learning Presentation (SL staff-led presentation to your class about service-learning)
- € Reflection Facilitation or Design
- € Course Evaluation

^{*}An example of indirect service would be a biology class that takes samples from a local water source, analyzes the samples and then presents the information to a pollution control agency. For the bulk of the project, the students will be working as a class, not at the community agency.