



WARNER PACIFIC COLLEGE

FACULTY HANDBOOK

2014-2015

WPC Faculty Handbook

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50 PREAMBLE

The Warner Pacific College Faculty Handbook articulates the policies and procedures necessary for the governance of the faculty as a whole, as well as the roles and responsibilities of specific positions and organizations within the faculty.

The Warner Pacific College Employee Handbook is the primary source document for all employee practices and procedures. All personnel policies and procedures contained in the Faculty Handbook must be consistent with the provisions contained in the Employee Handbook. In all cases, if there is disagreement between the Employee Handbook and the Faculty Handbook concerning personnel policies and procedures, the Employee Handbook will be the preeminent authority.

WARNER PACIFIC COLLEGE

FACULTY HANDBOOK

100 COLLEGE PURPOSE, ORGANIZATION AND GOVERNANCE

101 History and Mission of Warner Pacific College

101.1 History

Warner Pacific College is operated as an agency of the Church of God (Anderson, Indiana) as a place of education and service for people, regardless of their denomination, who desire a quality liberal arts education in a vital Christian community. Founded in 1937 in Spokane, Washington, it was incorporated as Pacific Bible College and prepared church leaders during its early years. A desire for a more central location in the Pacific Northwest initiated the move to Portland in 1940. In 1959, the name of the institution was changed to Warner Pacific College to honor one of the early founders of the church and to reflect a growing liberal arts emphasis. Accreditation by the Northwest Association of Schools and Colleges followed in 1961; the most recent accreditation affirmation occurred in 2002. The College is authorized by the State of Oregon to train teachers in identified subject areas.

While Warner Pacific has always been a Church of God College, it serves people of all faiths in Portland, the State of Oregon, and other parts of the nation and the world. It is engaged in instruction, research, and public service.

The College maintains membership in the following organizations and associations: the Council for Christian Colleges and Universities; the Council of Independent Colleges; the Oregon Alliance of Independent Colleges and Universities ; the Oregon Association of Colleges of Teacher Education; the National Association of College Admissions Counselors; the American Association of Collegiate Registrars and Admission Officers; the Northwest Association of Private College and University Libraries; the Tuition Exchange; and the National Association of College and University Business Officers. Documents pertaining to the above memberships are available for review in the Office of the President.

Warner Pacific College, as an agency of the Church of God, is an equal opportunity employer seeking faculty and staff who have a personal commitment to Jesus Christ and to the educational mission of the College as a Christian liberal arts institution. In harmony with the principles of the Christian faith and the College's mission, students are admitted without regard to age, race, color, national origin, religion or gender.

101.2 Warner Pacific College Mission, Vision & Values

Warner Pacific College is a Christian liberal arts College, affiliated with the Church of God, Anderson, Indiana. As such, WPC seeks to integrate Christian faith and academic learning, modeling Christian faith values, nurturing those seeking personal growth and providing high quality education for learners.

Mission, Vision & Values

Mission: Warner Pacific College is a Christ-centered, urban, liberal arts college dedicated to providing students from diverse backgrounds an education that prepares them to engage actively in a constantly changing world.

Vision: Warner Pacific College will be a Christ-centered, innovative, diverse, formational learning community known for fostering collaboration, developing a sense of vocation among students, staff, and faculty, and operating within a position of fiscal responsibility.

Values:

- Learning within the context of community
- Academic and inclusive excellence
- Engaged relationships among students, faculty, and staff
- Service in and beyond our city
- The transformative power of the gospel

101.3 Faculty Mission Statement

The faculty at Warner Pacific College support the mission statement of the College by the following Faculty Mission Statement:

We are:

A community of faith in Jesus Christ
Committed to academic excellence
Dedicated to scholarship
Exemplifying Christian service

A Community of Faith: The College has invited faculty, administration, staff and students of various backgrounds to be a part of this community, sharing its values while searching together for a meaningful integration of faith, living, and learning. The College calls men and women to support and affirm one another in their work, to interact freely from different perspectives, and to unite together for intellectual growth coupled with moral integrity.

We, the faculty, are committed to fostering an environment in which freely chosen Christian faith can be deepened and spiritual relevance in everyday life clarified. The bonds that exist between the members of the College community are strengthened and renewed through friendship; through the formation of communities among faculty, administration, staff, students and alumni; and through the frequent opportunities for shared worship.

Committed to Academic Excellence: The faculty of Warner Pacific College strives to provide a Christian educational experience that evokes academic excellence while integrating liberal studies, professional preparation, and ethical commitment.

The faculty consider it of critical importance to work in an interdisciplinary manner toward the integration of faith, living, and learning; the humanities and technology; the fine arts and the market place; a concern for others and for self; personal freedom; and a commitment to the welfare of the entire human community.

As the faculty of Warner Pacific College, we are free to adapt thoughtfully and creatively to valuable new approaches in education and strive for the continual development of effective and participatory structures and modes of education that foster excellence.

Devoted primarily to teaching, the faculty serves students through various disciplines that provide knowledge and skills, impart professional training, foster the development of the whole person, and contribute to the formation of a mature, sensitive, and moral consciousness.

Dedicated to Scholarship: At the heart of the College community is a faculty dedicated to life-long learning and to the enhancing of professional growth and development.

Exemplifying Christian Service: We support one another in formation of the whole person towards Christian servanthood. We serve the various communities of Portland, the Northwest, the nation, and the world through intellectual, spiritual, moral, and professional leadership.

101.4 Accreditation

Warner Pacific College is accredited by the Northwest Commission on Colleges and Universities. The Teacher Education program is endorsed by the Teacher Standards and Practices Commission of the State of Oregon. The Human Development faculty has been identified as Certified Family Life Educators by the National Council on Family Relations.

102 Warner Pacific College Corporation

Description of the Corporation is available for review in the President's Office.

103 Articles of Incorporation

The Articles of Incorporation are available for review in the President's Office.

104 Bylaws

The Bylaws of the College are available for review in the President's Office.

105 The Board of Trustees

The Board of Trustees:

- A. Appoints the President of the College pending ratification by the General Assembly of the Church of God;
- B. Determines policies of the College, ordinarily upon the recommendation of the President, through whom the policy recommendations of constituent councils, including the faculty, are channeled to the Board;
- C. Ratifies honorary degrees upon recommendation of the faculty;
- D. Approves the annual budget; and
- E. Has final responsibility for the governance of the College.

The composition, structure, and operation of the Board of Trustees are discussed in the Bylaws, which are available for review in the President's Office.

106 Administrative Structure of Warner Pacific College

Detailed charts and position descriptions for all administrative officers of the College, both academic and non-academic, are available in the offices of the President and Vice-Presidents of the College. The principle academic positions are briefly described in this section.

106.1 President

The President is the Chief Executive Officer of the College. The President is a member of and responsible to the Regents and the Board of Trustees for the execution of its policies, performing the duties and exercising the powers that are delegated by the Board of Trustees. The President approves the hiring of all faculty and staff and the appointment of all Deans, Department Chairs, and Program Directors, and approves the promotion of faculty upon the recommendation of the Chief Academic Officer. The President serves for a five-year term which is renewable.

The President is assisted by Vice Presidents and Deans to whom the President delegates the academic, student development, business, enrollment management, College advancement, College relations, and alumni functions. The President is the chair of the Executive Cabinet whose members are the Vice Presidents. The Executive Cabinet supports, advises, and assists the President as s/he articulates a clear and compelling vision of Warner Pacific College's vibrant future. The Executive Cabinet pursues this goal by focusing on:

- Vision—clarifying assumptions underlying the president's vision, testing viability, reading surrounding culture, representing stakeholder priorities
- Leadership—exerting leadership in spheres of influence to implement the vision, nurturing current leaders in their work, and identifying future leaders who can make vision a reality
- Organizational Culture—engaging the current culture of Warner Pacific, identifying cultural patterns needing attention, celebrating the emerging culture
- Information Sharing—providing an opportunity for mutual responsibility and accountability through sharing data-driven, measurable results over time
- Strategy—testing implications of specific recommendations or policies under consideration in light of vision, leadership, culture, and information

The President is responsible for the internal administration of the institution and the maintenance of unity of purpose among the administration, faculty, and staff; for development and mentoring of external relationships and partnerships with stakeholders; and for the interpretation of the policies and purposes of the College to faculty, students, alumni, and the general public.

The President keeps the Board of Trustees informed on the state of the College, on its plans and anticipated developments, and on trends and problems in higher education. The President apprises the Board of the current and future financial needs of the institution and secures the approval of the Board of Trustees on all major policy statements.

The President serves as a non-voting, ex-officio member of the Board of Trustees. The President is a voting member of the General Assembly of the Church of God.

106.2 Chief Academic Officer

The CAO holds the titles of Dean of the Faculty and Vice President for Academic Affairs. The responsibilities enumerated in the Handbook pertain particularly to the role as Dean of Faculty,

though other functions may be indicated through the other roles. For ease of reference, the term CAO (for Chief Academic Officer) will be used throughout.

106.2.A Duties of the Chief Academic Officer

The CAO, in consultation with Department Chairs, Program Directors, and the Registrar:

- A. Coordinates the regular instructional offerings and academic calendar;
- B. Integrates enrollment reports created by the Registrar;
- C. Coordinates future staffing and budgetary needs, in consultation with Department Chairs and Program Directors; and
- D. Arranges for Convocation and, with assistance of the Registrar, the biannual Commencement.

The CAO:

- A. Maintains a personnel file for each faculty member;
- B. Arranges academic convocations;
- C. Consults with the Faculty Chair on the agenda for general faculty meetings;
- D. Receives recommendations from faculty committees on promotion, salary and benefits;
- E. Transmits a final recommendation to the President regarding faculty promotions, salary and benefits adjustments, and Faculty Employment Agreements;
- F. Is responsible for maintaining the *Faculty Handbook* in which College philosophy, policies, and procedures are outlined as they concern the faculty; and
- G. Recommends to the President the appointment of Department Chairs and Program Directors.

The CAO has responsibility for the ultimate direction of those services which are auxiliary or common to the programs of the individual departments. Thus, in addition to the Department Chairs, the following administrative officers report to the CAO: the Director of Library Services, the Registrar, and the Assistant Vice President for the Adult Degree Program. Students.

In fulfilling these functions, the CAO has the assistance of the Academic Council, which is an advisory body composed of the Chair of each Academic Department, the Assistant Vice President for the Adult Degree Program, selected Program Directors, the Registrar, and the Director of Library Services. The CAO presides at the regular meetings of the Academic Council and transmits all important decisions to the Executive Cabinet for ratification or final decision.

106.2.B Appointment of the Chief Academic Officer

The appointment of the Chief Academic Officer is approved by the Board of Trustees to serve at the pleasure of the Board, on the recommendation of the President. The CAO's primary concern is the leadership of the educational program: the increased effectiveness of the program, the improvement of the program, and among various segments of the College, the promotion of a union of action based on the common educational objectives of the College. When a vacancy in the position of the CAO occurs, the President solicits input from faculty by membership on a Search Committee, appointed by the President.

106.2.C Evaluation of the Chief Academic Officer

The CAO and other academic administrators are evaluated annually through a process which affords faculty members the opportunity to comment on the CAO's job performance.

106.2.D Removal of a Chief Academic Officer

At any time during the term of appointment, the President, on the recommendation of the Academic Council, can relieve a CAO or other Academic Administrator of administrative duties, if there is clear indication of the necessity for such action. The decision to relieve an Administrator must include a written consultation of the full-time faculty members and an opportunity for the Administrator to respond to the proposed action. Removal of the CAO also removes the individual from the ranks of the faculty, unless, by prior agreement, on-going faculty status has been guaranteed as a condition of employment.

107 Departments and Programs

The Academic Division of Warner Pacific College is comprised of Departments and Programs supervised by a Chair or Director who is responsible to the CAO for all academic matters under his or her supervision. The academic departments of the College are: Business, Education; Humanities; Music; Religion and Christian Ministries; Social Science; and Natural Sciences and Health. The academic programs of the College are: the Adult Degree Program; the Religion and Christian Ministries Graduate Program; and the Teacher Education undergraduate and graduate programs. Programs of study are further defined in the College catalog.

107.1 Academic Department

An academic department is an administrative unit of the Academic Division of the College characterized by the following: an identifiable major(s) and/or minor(s) listed in the College catalog; a faculty which supports, through teaching and advising, the major(s) and/or minor(s); and a course of study designed to achieve the requirements of the major(s) and/or minor(s).

107.2 Academic Program

An academic program is an administrative unit of the Academic Division of the College characterized by the following: a delivery system identified in the College catalog as a program of the College; a system which provides a cross- or inter-departmental means to achieve either the requirements of a degree or a major, an enhancement of a degree or a major, or a service necessary to the successful completion of an academic major or degree; and personnel which supports and facilitates the delivery of service.

107.3 Academic Council

The Academic Council is made up of each of the Academic Department Chairs, the Registrar, the Director of Library Services, the Director of Teacher Education, the Assistant Vice President for the Adult Degree Program, the Faculty Chair, and the CAO. This group meets monthly to ensure the coherence of the academic program in light of Warner Pacific's mission, vision, values, purpose, and strategic goals. To that end, it evaluates initiatives regarding academic life. These perspectives should provide the foundation for orienting the work of individual departments as they process

proposals through the review of the Curriculum Committee for consideration by the full faculty. Part of the work of the Academic Council is to manage a program review process for each academic department and program of the college and to report those review findings to the faculty overall.

Specific responsibilities include:

- Developing a coherent academic course schedule that minimizes conflicts and ensures equitable teaching loads
- Developing and managing a peer based program review process
- Articulating the educational implications of the institution's strategic goals as expressed in its strategic planning documents
- Collaborating on new program initiatives or opportunities as they arise
- Conducting periodic review of the Adult Degree Program, Graduate programs, or specialized programs like Teacher Education to assure alignment with overall academic program
- Ensuring that department chairs adequately monitor faculty evaluation mechanisms
- Providing advice and counsel to peer department chairs or program directors as they manage their individual responsibilities
- Providing advice and counsel to the Chief Academic Officer
- Providing advice and counsel to the President

107.4 Review of Academic Departments and Programs

For the purpose of supporting and encouraging continuous improvement, all departments will be reviewed every seven years by an external review committee, which will consist of members recommended by the department in consultation with the CAO. In preparation for the review process, the department being reviewed will prepare a self-report providing an overview of its programs and its understanding of how well those programs are functioning, according to criteria mutually agreed upon by the CAO and the department under review. This report will be made available to the outside review committee, which will read the report and compare it to the information that the committee gathers through its on campus review process. After the outside review committee completes its work, it shall submit it to the Dean and to the department being reviewed, which will have an opportunity to respond to the committee's report. A meeting between the Dean and the department will follow, so that recommended changes can be discussed and a plan for implementation be developed.

An external review committee may be called at other times besides the seven year review if other issues arise in a department, including but not limited to:

1. a department has issues that are not being resolved through normal Faculty processes.
2. a department has personnel conflicts that are hindering the proper functioning of that department.
3. a department has experienced a significant decrease in enrollment.
4. a department is unable to cover required curriculum.
5. a department needs to do strategic planning.

If one or more issues arise, the CAO or the affected department may request a meeting to explore the possibility of appointing the outside review committee.

108 Department Chairs

108.1 Appointment

Department chairs are named by the President on the recommendation of the Chief Academic Officer. They serve for three-year terms which are renewable on recommendation of the CAO, after consultation with members of the Department. At any time during the term of appointment, the President, on the recommendation of the CAO, can relieve a Department Chair of administrative duties. The decision to relieve an Administrator must include written consultation of the full-time faculty members of the Department and an opportunity for the Chair to respond to the proposed action. Being relieved of departmental duties does not affect the individual's status as a faculty member.

108.2 Duties

Chairs assist in the formulation of general educational policies of the College by serving on the Academic Council. The person appointed to the position of Department Chair shall hold the rank of assistant professor or higher.

Within their own Departments, the Chairs are responsible for applying College policy to specific situations, encouraging innovative educational planning, supervising Faculty, coordinating academic activities, and preparing and administering budgets.

Department Chairs are responsible for administering their departments efficiently, in accordance with established College policy and directives issued by the CAO. They have the responsibility to build Departments that are strong in teaching, in scholarship, and in meeting the needs of students.

The teaching load of a Chair is reduced in proportion to assigned administrative responsibilities.

It is the responsibility of the Chairs to:

- A. Work closely with the CAO on matters that concern their respective Department;
- B. Evaluate the quality of instruction in the Department;
- C. Serve on committees and councils of the CAO;
- D. Serve on the Academic Council of the College;
- E. Schedule, prepare agendas, and preside over regular Departmental meetings; seek advice from the Department concerning academic matters; supervise the performance of Departmental responsibilities, and plan course offerings as a Department;
- F. Evaluate the curricula and teaching methods within the Department and plan, as a Department, to encourage the development of new programs, innovative teaching methods, and faculty development;
- G. Approve or disapprove changes or exceptions to students' required program of study as recommended by Department advisors, and coordinate and improve academic advising for major and minor programs of study within the Department;
- H. Oversee instructional information relating to the Department in the official College Catalog or similar publications;
- I. Establish, where advisable and with approval of the CAO and the President, Advisory Councils comprised of members of the community to assist in supporting the work of the Department;
- J. Support the Admissions Office of the College in helping to recruit qualified students for the Department;

- K. Support the College Development Office in helping to raise funds for the Department;
- L. Participate in the annual evaluation of faculty within the Department;
- M. Submit to the Dean, after consultation with members of the Department, a proposed course schedule for the next academic year;
- N. Propose the annual Departmental budget, in consultation with full-time members of the Department, and supervise the implementation of the budget;
- O. Coordinate departmental recruitment, searching and screening for the appointment of new full, adjunct, and part-time faculty for all programs of the Department. The Chair will also: orient newer faculty members to the College, Department, and course demands; visit classes; approve syllabi; and evaluate faculty in conjunction with the Faculty Evaluation process;
- P. Maintain Department records;
- Q. Oversee the periodic review and update of such areas within the Department as academic degree programs, curriculum, course syllabi for present and planned courses, and graduation checklists;
- R. Participate in the resolution of grade appeals and academic conduct issues;
- S. Supervise, either personally or through a delegate, the Department office staff, work-study students, and lab assistants (if any);
- T. Aid in the planning of departmental summer school offerings, (if any);
- U. Encourage members of the Department to participate actively in learned societies, faculty development programs and research activities, etc.;
- V. Assist in the enforcement of College academic policies;
- W. Coordinate the assessment of student outcomes for the Department and each major and minor within the Department; and
- X. Maintain effective communication within the Department and open communication with other departments, especially with respect to common needs, service courses, and interdisciplinary projects.

108.3 Evaluation

Chairs and other academic administrators are evaluated annually by the Chief Academic Officer through a process which affords departmental faculty the opportunity to comment upon their Chair's job performance.

Being relieved of administrative duties does not automatically affect the individual's status as a faculty member.

109 Program Directors

109.1 Appointment and Term

Program directors are faculty with an assignment to administer instructional programs. Such managers of academic delivery systems are characterized by a cross-disciplinary or inter-departmental nature (e.g. Adult Degree Program), or by their relevance to the entire academic enterprise (e.g. Linn Library). Directors are approved by the President upon recommendation by the Chief Academic Officer and serve at the pleasure of the CAO and/or the President.

109.2 Duties

The Program Directors are responsible for supervising program staff, and the planning, organizing, monitoring, budgeting, and coordinating related to the course studies and/or activities of each program.

It is the responsibility of the Directors to:

- A. Work closely with the CAO on matters that concern their respective Program and serve on committees and councils of the CAO;
- B. Serve on the Academic Council of the College;
- C. Schedule, prepare agendas, and preside over regular Program meetings; seek advice from program staff concerning program matters; and supervise the performance of staff responsibilities;
- D. When requested by a Department Chair, participate in the evaluation of curricula and teaching methods within the Program and plan with members of the Department to encourage the development of new programs, innovative teaching methods, non-traditional offerings and interdepartmental cooperation;
- E. Oversee instructional information relating to the Program in the official College Catalog or similar publications;
- F. Establish, where advisable and with the approval of the CAO and the President, Advisory Councils comprised of members of the community to assist in supporting the work of the Program;
- G. Support the work of the Admissions Office and the College in helping to recruit qualified students for their respective Program;
- H. Support the College Development Office in helping to raise funds for the Program;
- I. Supervise, either personally or through a delegate, the Program office staff, work study students, and lab assistants (if any);
- J. Aid in the coordination of the assessment of student outcomes for the Program; and
- K. Maintain effective communication within the Program and open communication with other Programs and Departments, especially with respect to common needs, service courses, and interdisciplinary projects.

109.3 Evaluation

A review of the Program Director's performance by the Chief Academic Officer is conducted annually. Such review shall include consultation by the Chief Academic Officer with the Program faculty and staff and other affected faculty.

Being relieved of administrative duties does not automatically affect the individual's status as a faculty member.

110 Director of Library Services

The Director of Library Services serves as the general coordinator of instructional resources which facilitate and enhance individual and group instruction.

110.1 Appointment

The Director of Library Services is appointed by the President upon recommendation of the CAO and is responsible for the organization, operation, and development of the Academic Library services of the College. All duties are to be performed in a manner consistent with the purposes and objectives of the College. The Director serves at the pleasure of the CAO and the President.

110.2 Duties

The Director:

- A. Consults with Department Chairs in order to provide for the requirements and services of the College;
- B. Is a member of all committees related to the Library;
- C. Is available for special Departmental meetings; advises the CAO, Department Chairs, and faculty on improved methods of integration of the Library and programs of instruction; and
- D. Is responsible for developing Library policies; long-range planning of the Library collection; staff services; and proposing and administering the budget.

The Director is responsible to the CAO and is a member of the Academic Council.

110.3 Staffing

With the approval of the CAO, the Director appoints library staff and establishes relevant salary classifications.

110.4 Evaluation

Evaluation of the Director is conducted annually by the CAO with opportunity for input by Department Chairs, Faculty, and library staff.

111 Registrar

111.1 Appointment

The Registrar is appointed by the President upon recommendation of the CAO and is responsible for the organization, operation, and development of the Records Office and services of the College. All duties are to be performed in a manner consistent with the purposes and objectives of the College. The Registrar serves at the pleasure of the CAO and the President.

111.2 Duties

The Registrar:

- A. Provides direct supervision, planning and maintenance of all student academic records, including registration and student academic information;
- B. Ensures compliance with the Family Rights and Privacy Act of 1974;
- C. Evaluates transcripts;

- D. Maintains permanent academic records;
- E. Issues official transcripts and grade reports;
- F. Computes the credit and grade point standing of each student;
- G. Evaluates applications for graduation in consultation with academic advisors;
- H. Prepares academic rankings relating to suspension, probation, honors and graduation;
- I. Maintains a record of all academic credit granted;
- J. Provides information on the academic status of students to approved on-campus and off-campus persons or entities; and
- K. Verifies completion of all degree requirements, submitting that information to Faculty for approval.

The Registrar is a member of the faculty by virtue of office and is a non-voting member of the Academic Council.

111.3 Staffing

With the approval of the Chief Academic Officer, the Registrar appoints Records Office staff and establishes relevant salary classifications.

111.4 Evaluation

Evaluation of the Registrar is conducted annually by the CAO with opportunity for input by Department Chairs, Faculty, and Records Office staff.

200 GOVERNANCE STRUCTURE

201 College Governance – Role of the Faculty

Warner Pacific College believes that the conduct of the College is a cooperative venture among the constituencies of the College. The Faculty has primary responsibility over the curriculum and instructional procedures. The Faculty has special responsibility over Faculty status. The Faculty has participatory responsibility, along with other College groups, over areas indirectly affecting academic operation such as strategic planning, student recruitment, and retention.

202 General Institutional Governance – Standing Committees

Faculty members are expected to serve on one College general institutional governance committee or committee equivalents. A faculty member may refuse further memberships without fault, or may resign from one to accept membership in another. Permission must be obtained from the faculty member's Department Chair to accept more than two committee memberships or equivalents. Committee equivalents include positions or duties, which are approved as equivalent by the Faculty.

If necessary, a person may resign from a committee. The resigning member may suggest a successor to complete the term. This suggestion shall be subject to approval by the Faculty (for at-large positions), or by the appointing party.

The following standing committees at Warner Pacific College include faculty representation.

202.1 Committees of and Representatives to the Board of Trustees

These committees are filled according to Article VI – Board of Trustees.

Relations in the Faculty Constitution.

- A. Faculty Observer to the Board of Trustees (One Position)
- B. Any subcommittees as the Board may designate

202.2 Election Procedures and Committees

Elections are conducted under the direction of the Chief Academic Officer in accordance with the following procedure:

202.2.A Procedure

1. The CAO will send all faculty members a memorandum asking for an indication of interest in any specific committee. These indications of interest will be submitted to the Academic Council in the spring.
2. The Academic Council will nominate candidates for each open position on faculty committees.
3. The Academic Council will attempt to balance representation on the committees by distributing memberships among departments and years of service at the institution, if appropriate.
4. A ballot containing the names of the nominees will be distributed at the last faculty meeting of the academic year and nominations will be open from the floor.
5. The vote will be counted at the meeting with the election results immediately announced.

202.2.B Standing Committees

Academic Policies Committee

Purpose: To recommend policies and procedures whereby persons will be admitted to Warner Pacific College; to review special applicants for admission; to recommend policies with regard to scholastic standing, grading matters and definitions, standards of probation, suspension, and disqualification; to recommend policies with regard to graduation and honors; to recommend policies regarding class scheduling; to act on petitions from students and faculty which relate to academic or teacher licensure matters.

Membership: Chief Academic Officer (non-voting); Student Affairs Representative; Academic Support Services Representative; Vice President for Enrollment and Marketing; Registrar; Director of Teacher Education; three to five elected faculty; two students selected by ASWPC.

Adult Degree Program Advisory Committee

Purpose: The purpose of the ADP Advisory Committee is to provide support and guidance for the Adult Degree Program and to increase communication and collaboration between the traditional programs and the ADP. This support will assume many forms. The advisory committee will engage in brainstorming and problem solving and will provide input to the Dean in coordinating the activities and policies of the ADP; serve as a recommending body for policy, curricular or program changes related to ADP to other standing committees (i.e. curriculum committee, APC, etc.); provide a place of accountability for the Dean and the program; increase awareness of the program and support continued growth and integration within the college community.

Membership: Assistant Vice President for the Adult Degree Program (Chair); Chair of Social Science or designee; Chair of Business or designee; one faculty member at large; Registrar; Director of Student Financial Services and Financial Aid; Director of General Education ADP; Adjunct Faculty Representative; ADP Student Representative; Synergis Education Representative; Director of Graduate Teacher Education or designee.

Core Studies Committee

Purpose: To oversee Core Studies Requirements and recommend changes in requirements when appropriate; to review and recommend proposals that affect Core Studies requirements; to oversee and facilitate periodic assessment of core studies; to work in conjunction with the curriculum committee and assessment committee to ensure core studies requirements and objectives are in agreement with College mission and goals.

Membership: Chief Academic Officer (non-voting); Registrar; Director of Library Services; Director of Institutional Effectiveness; ADP Director of General Education; four elected faculty with no two from the same department.

Curriculum Committee

Purpose: To review and recommend to faculty proposed course or program changes (see Handbook appendix for procedure); to review and recommend proposals for cooperative arrangements with other institutions; to conduct periodic evaluations of curriculum in the light of the College mission and goals; to approve individualized major proposals (see Handbook appendix for procedure).

Membership: Chief Academic Officer (non-voting); Assistant Vice President for the Adult Degree Program or designee; Registrar; Director of Library Services; five to seven elected faculty, with no two from the same department; two student representatives selected by ASWPC.

Educational Technology Committee

Purpose: To recommend policies and procedures that relate directly to the use of instructional technology and to the development, implementation, and use of online learning; to receive reports and requests from committees, faculty, students, and staff on issues of instructional technology; to facilitate the training of faculty in the use and incorporation

of instructional technology; and to facilitate communication regarding these issues.

Membership: Three faculty members (an education technology instructor, one instructor with distance-learning experience, and one at large); Marketing Representative; Director of Information Services; Registrar; Library Representative; Adult Degree Program Representative.

Chair Recommendation: Full-time faculty member

Graduate Committee

Purpose: To recommend to appropriate committees, departments, or individuals the graduate policies and procedures whereby persons will be admitted to the graduate programs of Warner Pacific College; review special applicants for admission; to recommend policies with regard to graduate enrollment and standing, grading matters and definitions, standards of probation, suspension, and disqualification; to recommend policies with regard to graduation and honors; to recommend policies regarding class scheduling; to act on petitions from graduate students and graduate faculty which relate to graduate matters. To review and recommend to faculty proposed graduate course or program changes (see Handbook appendix for procedure); to review and recommend proposals for cooperative arrangements with other institutions; and recommend changes in requirements when appropriate; to conduct periodic evaluations of graduate curriculum in the light of the College mission and goals.

Membership: Chief Academic Officer (non-voting); Assistant Vice President for the Adult Degree Program; Registrar; Director of Graduate Teacher Education; Vice President for Enrollment and Marketing; Director of Student Financial Services and Financial Aid; Director of Library Services; one student representative selected by graduate students.

Faculty Professional Concerns Committee

Purpose: To represent the Faculty regarding compensation and fringe benefits; to recommend to the Faculty, the CAO, and the President appropriate changes in those areas; to review and recommend policies regarding faculty working conditions and faculty professional development; to monitor procedures for evaluation of faculty performance; to organize and present proposed revisions to the Faculty Handbook for faculty approval; to participate in the grievance procedure. The Committee consults with the Chief Academic Officer regarding sabbatical policies, sabbatical proposals from eligible faculty members, and the implementation of sabbatical policy.

Membership: Five elected faculty, no two from the same department; Assistant Vice President for the Adult Degree Program or designee; Chief Academic Officer (non-voting).

Promotions Committee

Purpose: To review applications for promotion in rank and recommend for or against such application to the Chief Academic Officer.

Membership: Five faculty members who have attained the rank of full professor, elected by the faculty.

Teacher Education Consortium

Purpose: To serve as an advisory body to Warner Pacific College to review, evaluate, and make recommendations on design, implementation, evaluation, and modification of the College's Teacher Education Program.

Membership: Assistant Vice President for the Adult Degree Program or designee; Director of Teacher Education; two to three faculty representatives; two to three classroom teachers; two to three students; two to three public school administrators appointed by superintendent(s) of a public school district; a representative from the community (optional).

225 Faculty Meetings

225.1 The Faculty Chair

The Faculty Chair is a member of the faculty, elected to organize and preside over the governance function of the faculty. The Faculty Chair shall: hold at least one rank of associate professor, have served at Warner Pacific College for a minimum of four years, and be elected for a two-year term by the membership of the Faculty. In the December Faculty meeting, nominations will be solicited. The election shall be held in the February faculty meeting of the academic year prior to the beginning of the Chair's term. The Chair's term begins at the end of Spring Semester.

Duties of the Faculty Chair:

The Chair shall:

- A. Preside over all meetings of the Faculty or notify the Temporary Chair to preside.
- B. In consultation with the Chief Academic Officer, prepare a tentative agenda for each meeting and furnish a copy to each member at least three working days prior to regular meetings and one day prior to a special meeting.
- C. Ensure minutes are prepared and distributed to the membership.
- D. In consultation with the Chief Academic Officer, call special meetings when necessary.
- E. In consultation with the Chief Academic Officer, appoint special committees as required.
- F. In consultation with the Chief Academic Officer, ensure dissemination of information regarding action taken by the Academic Council; forward copies to the President of the approved Faculty Meeting minutes; forward copies to the President of annual reports related to various standing Faculty committees.
- G. When he/she deems such action desirable, invite guests to participate in discussion of matters before the Faculty.
- H. Vote only when necessary, such as in the case of a tiebreaker.
- I. Perform the duties prescribed by these procedures and by the parliamentary authority adopted by the Faculty.
- J. Serve no more than two consecutive terms with the possibility of election after an intervening term(s).

- K. As the presiding officer of the Faculty, the Chair shall represent faculty on the Leadership Advisory Committee (and as the Faculty observer at the Board of Trustees meetings).
- L. The Faculty Chair may be removed by a two-thirds vote of the faculty at any regularly scheduled or specially called meeting of the Faculty. In such a meeting, the Chair of the Faculty Professional Concerns Committee would preside during the discussion and vote on removal. A special election at the next faculty meeting would fill the unexpired term.
- M. A Temporary Chair shall be elected in the first faculty meeting in August for a one year term. The Temporary chair will serve as Chair only in situations in which the Faculty Chair is unable to serve.

225.2 Time of Meetings

- A. Monthly faculty meetings shall be determined by the Faculty Chair prior to the start of the new academic calendar.
- B. Special faculty meetings may be called in accordance with the Constitution of the Faculty.

225.3 Membership, Attendance, and Quorum

- A. By reason of rank or of office, the following shall automatically be entitled to membership in the Faculty of Warner Pacific College and shall have the right to vote at all faculty meetings:
 - 1. Full time faculty holding ranks of professor, associate professor, and assistant professor;
 - 2. Part time faculty (teaching six or more credits in a semester on a contract as described in Section 305.2A);
 - 3. The Registrar, the Director of the Early Learning Center, the Director of Library Services, Assistant Librarians, and the Assistant Vice President for the Adult Degree Program;
 - 4. The Chief Academic Officer and the President.
- B. Exceptions to the above general rule may be allowed voting privileges by a majority vote of the Faculty. Requests for such exceptions are to be submitted to the Faculty by the CAO. Exceptions granted are effective for the current academic year.
- C. Emeritus professors and adjuncts shall be entitled to attend all faculty meetings but shall not have voting privileges nor the right to hold offices unless granted through the above procedure.
- D. Members of the Faculty are expected to attend all faculty meetings.
- E. A quorum shall consist of a majority of voting members of the Faculty. The Secretary shall inform the Faculty Chair of the presence of a quorum.
- F. Voting members, members listed under “C” above, and others invited by the Faculty Chair shall be privileged to participate in discussion during faculty meetings.

225.4 Agenda, Order of Business, and Rules of Order

- A. The normal order of business shall be:

1. Call to order
 2. Minutes
 3. Unfinished business
 4. Action reports of Committees
 5. New Business
 6. Information reports by Committees
 7. Announcements
 8. Adjournment
- B. The meeting agenda will be prepared by the Faculty Chair in consultation with the CAO and the Chairs of faculty committees and departments.
- C. Copies of the agenda will be distributed to all members of the Faculty at least three working days prior to each meeting and shall be accompanied by texts, resolutions, reports, or other relevant documents to be considered with agenda items.
- D. Items to be included on the agenda requiring faculty action must be submitted to the Chair by a voting member of the Faculty and shall be submitted at least seven calendar days prior to the meeting.
- E. New business items submitted for consideration may be discussed but may not be submitted for a vote until a subsequent meeting (normally the next regularly scheduled meeting).
- F. Robert's Rules of Order shall be the authority for the conduct of faculty meetings except when in conflict with the Faculty Handbook.
- G. The order of business and the rules and procedures governing the conduct of faculty meetings may be suspended by two thirds of those present and voting.
- H. The Faculty Chair may alter the normal order of business as stated in Paragraph A, when in the Chair's judgment the urgency of a particular item requires early consideration. Such alterations, if made, shall be indicated at the time the agenda is distributed to the Faculty.
- I. The Faculty may, at any point in its proceedings, declare itself in executive session by majority vote, thereby limiting the meeting to voting members only.

225.5 Voting

- A. All decisions shall be by a simple majority of those voting unless otherwise specified. Items which require a two-thirds majority for passage include:
1. Amendment of Procedures
 2. Revision of the Faculty Handbook
 3. Removal of the Faculty Chair
- B. Voting may be by voice, a show of hands, a standing vote, or written ballot.
- C. The method of voting shall normally be decided by the Faculty Chair. A standing vote may be called for from the floor. A written ballot shall be used at the request of a majority of those voting.

225.6 Amendment of Procedures

These procedures may be amended at any regular meeting of the Faculty by a two-thirds vote, provided that the Chair has submitted the proposed amendment, in writing, to each faculty member at least three days prior to the meeting.

275 Procedure for Revision of the Faculty Handbook

The College Administration and the Faculty commit their good faith efforts to the process of achieving agreement on policy issues affecting faculty employment. That commitment shall not prejudice the responsibility and authority of the President and/or the Board of Trustees to exercise their prerogatives to govern and administer the College.

275.1 Proposed Amendments

This Handbook is intended to serve the faculty at Warner Pacific College. Therefore, members of the Faculty or Administration may propose changes in the Handbook to improve the operation of the College.

A. Submission and Format:

Proposals for revision of the Handbook can be made by any member of the Board of Trustees, any College Administrator, any College committee, or any member of the full-time Faculty. The proposals shall be submitted to the Chief Academic Officer in collaboration with the Faculty Professional Concerns Committee in the following recommended format:

1. Proposals should be made in the form of text intended to replace, in whole or in part, some current provisions of the Handbook,
2. A particular proposal should contain no more than one alteration of substance, and
3. A brief explanation of the reason(s) for the revision should accompany the proposal.

B. Processing of proposals:

Proposals originated under this section shall be considered by the Faculty Professional Concerns Committee, which shall choose one of the following courses of action:

1. The Committee may receive and transmit the proposal to the Faculty without change or comment;
2. The Committee may endorse the proposal and attach its endorsement to the original proposal;
3. With the consent of the individual who submitted the proposal, the Committee may either alter or amend the proposal before transmitting it to the Faculty;
4. If that individual does not agree with Committee alterations or amendments, the Committee may object to the proposal and attach its objections or amendment before sending it to the Faculty Chair and the Faculty.

C. Adoption:

The faculty shall accept or reject the amendment(s) by a two-thirds majority. The faculty may modify the proposal and accept the modification, or return the proposal to the Committee for further work.

D. Administrative Approval:

1. Matters pertaining to procedure are an administrative function. Therefore, changes may be made by the appropriate officer. Requests for change by affected parties may be submitted directly to the responsible person.
2. Matters pertaining to academic program or contractual issues are under the jurisdiction of the Chief Academic Officer and Faculty, subject to provisions of the Bylaws. Changes are effected through discussion and recommendations from faculty, faculty committees, and through administrative referral. Such program changes are voted on by the Faculty.
3. Matters requiring bylaw changes are under the jurisdiction of the Board of Trustees. Suggested changes may be submitted to the Board through the President.

E. Emergency Procedure:

If a federal, state, or local law or ordinance is in conflict with any provision of this Handbook, the Board of Trustees, President, Chief Academic Officer, Academic Council, and Faculty Professional Concerns Committee shall act to bring the College into compliance with such law or ordinance, and the Handbook will be amended as soon as possible to reflect these changes.

F. General Rules of Implementation:

1. Any amendments of the provisions of the Faculty Handbook will take effect and be included in any subsequent employment offer extended to any faculty member by the College. For faculty on contract periods other than the academic year, the amendment shall be effective for and incorporated into any offer of employment scheduled to commence after the beginning of the academic year succeeding the academic year in which the amendment was adopted. Any grandparent provision shall be specific to a given policy and so noted. In other parts or sections not specifically addressed, changes may be effected at once at the direction of the President and/or Board of Trustees, as appropriate.
2. All new members of the Faculty shall receive a copy of the Faculty Handbook at the time of their initial appointment as a new faculty member. Such copy must contain the information applicable to the offered contract term. Continuing members of the Faculty will receive copies of any approved amendments with their annual reappointments during the Spring Semester.
3. A copy of the Faculty Handbook with current revisions shall be available for inspection during regular hours at the offices of the President and the CAO.
4. Proposals under discussion by the Faculty Professional Concerns Committee, CAO, Faculty, President, or Board of Trustees will not be granted so much as promissory status until final action by the appropriate group(s) has been taken.

300 FACULTY EMPLOYMENT POLICIES AND PROCEDURES

This part of the handbook contains the College policies and procedures concerning the terms and conditions of faculty employment. However, the contractual relationship between a faculty member and the College is defined by the terms stated in each faculty member's individual contract. The Faculty of Warner Pacific College are appointed by the College to teach one or more credit courses at the College, or are academic administrative personnel who are expressly accorded faculty status

according to College policy as determined by the Faculty. For those who hold combined faculty and administrative appointments, this chapter applies only to the faculty portion of that appointment.

301 Types of Contracts

301.1 Term

Term contracts are given to pro-rata, per course, and special appointment faculty members, and are limited to the terms of employment outlined in the letter of employment. Term contracts do not confer upon a faculty member any entitlement to continue employment after the term specified in the letter of appointment expires.

Term contracts may also be used with full-time and pro-rata faculty in special circumstances as follows: all summer session contracts; contracts for replacement faculty hired for one semester or one year in the place of full-time or pro-rata faculty members on leave; or contracts for short-term curricular needs at the time of appointment.

301.2 Continuing Contracts

The word “continuing” indicates that a faculty member with such a contract may expect the contract to be renewed unless notified otherwise. Notification of non-renewal will be in writing by December 15th, preceding the contract renewal year. First year faculty may be notified as late as February 15th, as stipulated in section 311.9.

301.3 Extended-term Contract (Three Year)

An Extended-term Faculty Contract is offered by the President upon recommendation of the CAO in consultation with the appropriate department chair, dean or program director.

A Faculty member who has served Warner Pacific College for a minimum period of three years on full-time one year contracts may be eligible for a three-year extended-term contract.

An Extended-term Faculty Contract may be offered to any person holding full-time faculty status as defined by the Faculty Handbook (Section 305). A Faculty member offered or receiving an Extended-term contract will continue to be eligible for promotion and for sabbaticals as outlined in the Faculty Handbook.

301.4 Issuance and Receipt of Contract

All full-time and pro-rata faculty continuing contract offers for a forth-coming Academic Year are issued no later than March 15th. Signed contracts must be returned within thirty calendar days after receipt.

301.5 Specialty Contract

Specialty contracts may be available to fulltime faculty to facilitate research projects, development of new courses or programs, institutional service, or other projects designated by the CAO. Such contracts specify release from teaching responsibility for one or more courses in a given semester. A complete description of specialty contracts is available in the Office of Academic Administration.

305 Definitions of Faculty Status

305.1 Ranked Teaching Faculty; Full-Time

Ranked full-time faculty are members of the Warner Pacific College academic staff and have been appointed to one of the three academic ranks: Assistant Professor, Associate Professor, or Professor.

Such a person ordinarily:

- A. Teaches a full-time load normally consisting of 24 semester hours per academic year; or
- B. Teaches a reduced load and, as contracted, is responsible for other academic functions such as serving as Department Chair or in another academic administrative role; conducts approved scholarly research; or serves as a director for a grant or a special project; or
- C. Holds an academic administrative position with faculty rank including:
 - Director of Library Services
 - Assistant Vice President for the Adult Degree Program
 - Assistant Librarian
 - Associate Registrar
 - Registrar
 - Faculty on leave from a full-time faculty position.
- D. Upon return to faculty status from an administrative position, the Faculty member shall be entitled to receive a position in the Department in which they were previously located. The Faculty member shall be paid on the faculty salary scale rate equal to the rank and years of service within that Department.

Faculty may teach up to three hours overload per semester without permission. Faculty who want to teach more than three hours overload per semester must fill out a form (in the Dean's office), and submit the form to the Chair of the Department and the Dean for their review. Upon reviewing the request, the Chair and/or the Dean may request a meeting with the Faculty member in order to address potential concerns about the Faculty's capacity to teach overload effectively and successfully fulfill required obligations.

305.2 Administrative Faculty

Faculty with administrative duties are employees of Warner Pacific College who meet all of the following qualifying conditions:

- A. Supervises an academic-related program or service, academic unit, or are under the College President's direct or indirect supervision;
- B. By contrast, engages primarily in administrative duties (other than teaching, research, or similar faculty-related activities) working closely with students as outlined in their job description;
- C. Qualifies by degree and experience for faculty status.

Conditions:

- A. Administrative Faculty have a separate pay scale based on the College and University Professional Association (CUPA) for Human Resources.
- B. Administrative Faculty are evaluated in a separate job performance evaluation system focusing on their administrative duties.

305.3 Adjunct and Senior Adjunct Faculty

305.3.A Adjunct

Adjunct faculty members are hired to teach specific courses but are not participating members of an academic department or the faculty; serve on the basis of demonstrated subject matter expertise, teaching ability, and classroom management skills; are considered non-voting members of the faculty; usually do not qualify for any institutional benefits package including tuition remits and accrue no time towards promotion or sabbatical.

305.3.B Senior Adjunct

This title may be assigned to an adjunct faculty member in recognition of distinguished teaching service to the College, its students, and its faculty over a period of at least two years (at least 9 courses taught). Evidence supporting this designation must be submitted by the Department Chair to the CAO. Adjunct professors who have exceptional careers in the arts, business, law, public service or other appropriate fields may, on approval of the Department Chair and CAO, also be accorded this designation without regard to years of service.

All adjunct faculty are expected to be available at least one and one-half hours per week for each course taught to advise students regarding their course work. This can be done before or after classes.

306 Qualifications for Initial Appointment to Rank

306.1 Assistant Professor

Appointment at the rank of Assistant Professor must be based on:

- A. Attainment of an earned doctorate in the subject matter field without regard to experience; or
- B. A minimum of four years teaching in higher education or other appropriate professional experience or license (CPA, etc), and an earned master's degree in the subject matter field; or
- C. Evidence of substantial progress toward a doctorate or terminal professional degree (completion of all requirements except the dissertation), combined with no fewer than two years total experience in teaching (or its equivalent) at a ranked status in an accredited college or university.

306.2 Associate Professor

Persons appointed at this rank, a senior rank in the College faculty, should:

- A. Hold an earned doctorate or other appropriate terminal degree in the subject matter field; or
- B. Have accomplishments that are considered equivalent to item A (such as performance in the creative arts, business, or technical community), multiple master's degrees; and
- C. Possess no fewer than four years total experience in teaching (or its equivalent) at a ranked status in an accredited college or university; and shall have demonstrated

excellence in teaching, evidence of some scholarly or research activity, appropriate professional involvement, and academic responsibility.

306.3 Professor

Persons appointed at this rank, the highest academic rank which the College confers, shall:

- A. Hold an earned doctorate or other appropriate terminal degree in the subject matter field; and
- B. Have demonstrated excellence in teaching, evidence of scholarly productivity, academic responsibility, and professional growth and development; and
- C. Have served a minimum of ten years in higher education; and
- D. Have served in ranks as a full-time associate professor for at least four years.

307 Special Appointment Faculty

307.1 Professor Emeritus

The title of “Emeritus” may be conferred on a retired faculty member who has limited or terminated his or her responsibilities as a faculty member and whose distinguished performance has gained public or professional recognition in scholarly research, writing, and/or teaching. Designation as Professor Emeritus is regarded as an honor earned rather than an automatic award upon retirement. Faculty members who taught at Warner Pacific for a minimum of fifteen years and have attained the rank of Associate or full Professor are eligible. The appointment is made by the President upon recommendation of the CAO, the Promotions Committee, the Faculty Professional Concerns Committee, and the Academic Council.

Faculty Emeritus status includes the following benefits provided by the College:

- A. Normal faculty privileges in library usage;
- B. On-campus parking privileges;
- C. Participation in regular faculty activities such as convocations, homecoming, chapel, athletic events, drama productions, concerts, baccalaureate and commencement;
- D. Mail privileges on campus for receiving and sending mail if it is regarding campus duties or professional association activities;
- E. Attendance privileges at all faculty meetings;
- F. Payment of dues for membership in one professional organization in the professor’s teaching area;
- G. Inclusion in faculty listing and mailings; and
- H. Use of a personal office when such space is available.

No compensation or regular benefits accrue by virtue of this rank, unless a Professor Emeritus is offered a pro-rata or adjunct contract to teach or fulfill other duties. In such cases, supplementary benefits, if any, will be set forth in the contract.

307.2 Honorary Degrees and Awards

The honorary degree awarded at Warner Pacific College recognizes merit and excellence. It is given to persons of exemplary character, whose contributions to their field of endeavor, to society at large,

to the work of the church, and to the College deserve public attention. In effect, the honor already exists; the College simply makes special recognition of it.

Nominees for the honorary degree may be submitted to the President at any time by any member of the Board of Trustees, the faculty, the administration, alumni, or other persons with an interest in the College. The nomination should be submitted in writing by January 15th, along with any pertinent data which supports the nominee's eligibility. The degree shall be granted upon approval of each of three parties: the faculty, the administration, and the Board of Trustees.

The Caldwell Award is given by the College to persons who have made significant contributions to the improvement of the human condition through their personal involvement in the life of the College, through the church, or in response to the highest needs of society. It is a means to recognize individuals who personify the service component of the College's mission. The award is named after Dr. Mack and Irene Caldwell, former Warner Pacific College professors, who demonstrated on a daily basis what it means to "love one's neighbor as oneself."

Nominees for the Caldwell Award may come from any sector of the College and its constituencies. Final determination of the award recipient is made by the President after consultation with advisors and nominators.

307.3 Endowed Chairs

Endowed Chairs will be filled at the associate or full professor level. The appointment to an endowed chair may place the faculty member in a position outside their regular teaching responsibilities, while being paid at the standard faculty salary scale of that degree and rank. The holder of an endowed chair is usually given a reduced teaching load and administers a program of activities in relation to the field or fields associated with the endowed chair role, which may include an annual lecture series or symposium. Expectations for the holder of the chair include increased research, publication, and professional activities.

Each chair is unique. Endowed chairs are coordinated through cooperation of the CAO and the Department Chair(s) of the department(s) with which the chair will work.

Though an endowed chair may include several departments under its description, holders of endowed chairs will be assigned a departmental home based upon their predominant professional work and research or upon the field in which they received their terminal degree.

Holders of endowed chairs may be contracted into the College through the Department in which the holder is assigned. They are not employed to the endowed chair itself. Continuation of a faculty member's appointment to an endowed chair will depend on:

- A. Terms of the endowment
- B. The consent of the faculty member
- C. The faculty member's annual evaluation

Information on a specific endowed chair may be obtained from the CAO.

307.4 Visiting Professor

The appointment of a Visiting Professor provides the College an opportunity for exchange within the academic community. These individuals are employed outside the College or are engaged in a non-academic professional activity.

A. Appointment:

1. Visiting Assistant Professors, Visiting Associate Professors, or Visiting Professors are individuals who have held the rank of Assistant, Associate, or Professor at another college or university, or have accomplishments that are judged equivalent (such as outstanding recognition in the field of fine arts, in the business community, etc.) and who are appointed to teach or to engage in other academic services for a limited period of time agreed upon in writing by the Visiting Professor, the CAO, and the College President.
2. Warner Pacific College accords such individuals for the specified period of time the usual privileges of ranked faculty. If eligible, such persons may participate in Warner Pacific College benefit programs.
3. All visiting appointments are made under term contracts for a limited period of time, not to exceed two academic years. Rank shall be consistent with the rank the individual holds at his or her home institution, if any.

Qualifications:

Individuals selected as Visiting Professors must demonstrate knowledge, skill, and competency in their disciplines and must exhibit a vital Christian faith. Visiting Professors are affiliated with the College to enhance the available resources within the academic community. A candidate must complete a Faculty Application Form prior to appointment.

B. Responsibilities:

Responsibilities may include:

1. Consultation services with faculty or students;
2. Supervision, mentoring, or orientation of students within their place of employment;
3. Assistance with classroom instruction;
4. Participation as committee members or assistance with other faculty or student research projects;
5. Participation in student or faculty seminars and conferences; and/or
6. Participation as a liaison between community and academic resources.

C. Benefits:

In lieu of monetary compensation, the following benefits may be offered to the Visiting Professor:

1. Invitation to participate with voice but non-voting status in departmental or College meetings and conferences;
2. Receipt of minutes from Departmental meetings in which they participated or have an interest;
3. Acknowledgement of appointment in relevant Departmental or College publications;
4. Opportunity for inclusion in vitae or résumé.

D. Procedure for Appointment:

1. Nomination for visiting Professor appointments can be initiated by the candidate, a professional colleague, or a faculty member, and are processed through the office of the CAO.

2. Upon nomination, the candidate completes a faculty application and the expected responsibilities and time commitments are negotiated with the CAO.
3. The application is forwarded to the Department Chair and the Faculty Professional Concerns Committee for review and recommendation.
4. Faculty will review the collected materials pertaining to the candidate and vote to support or reject the nomination during a regularly scheduled faculty meeting. The decision of the Faculty is forwarded to the President for approval or rejection.
5. Candidates are notified of the action in writing by the President. Verification of responsibilities and time commitments are communicated.
6. Appointments are reviewed on an annual basis by the CAO, the Department Chair, FPCC, and the President for reappointment or termination. Reappointment recommendations will delineate responsibilities and commitments for the coming academic year. This recommendation will be reported to the Faculty.
7. Reappointment or termination will be submitted in writing to the Visiting Professor.

307.5 Replacement Faculty

The College may appoint a replacement faculty member on a full-time or part-time, pro-rata term contract. Service under such contracts is not applicable towards promotion or sabbatical leave unless such service is recognized by the President at the time of offering a ranked or pro-rata contract.

307.6 Honorary Faculty

The faculty may recommend to the President appointment of an Honorary Faculty member to any individual deemed by the faculty to have made significant contribution to the academic life of the institution, its faculty and students.

307.7 Poet, Writer, or Artist in Residence

The College may appoint distinguished artists, attorneys, business professionals, writers or other scholars in residence to the faculty on term contracts of full or pro-rata status. The Department Chairs will recommend such appointment to the CAO who will tender the appointment to the President. Such appointments shall not exceed two consecutive academic years.

307.8 “Soft Money” Funded

Courses, programs, or academic projects funded by grants outside of the academic budget are subject to termination if such funds are no longer available. Faculty hired specifically for such programs hold term contracts. Any full-time faculty holding Continuing Contracts, assigned in part or in whole to such projects, will have the option of returning to his or her original department if the project funds are no longer available.

307.9 Summer Faculty

Summer Faculty may be drawn from ranked or unranked faculty. These faculty are employed to teach specific courses, preference being given to full-time faculty where possible. Upon

recommendation of the Department Chair and upon approval of the CAO, appointments are made by the President.

307.10 Administrators with Faculty Rank/Retreat Rights

The following are the only administrators who are eligible for non-voting faculty status:

- President
- Chief Academic Officer
- Assistant Vice President for the Adult Degree Program

307.11 Special Academic Support Staff

Librarians:

Professional Librarians holding a terminal degree in Library Science and employed by the College Library will be considered “faculty” for purposes of this Handbook and are covered under the same obligations, rights and responsibilities as teaching faculty.

310 Search/Appointments/Orientation

Recruitment shall be a cooperative effort by the faculty, Department Chair, and CAO to find qualified candidates for faculty vacancies. The CAO’s office will be primarily responsible for the collection of information concerning a candidate’s qualifications, including: Christian commitment, education, scholarly competence, teaching experience and competence, personality, professional performance, and interest in participating in College life.

311 Process for Search and Appointment

In recruiting new faculty, Warner Pacific College holds the ideal that teaching excellence, professional growth and performance, and service are all expectations of full-time Faculty.

After appropriate evaluations have taken place among academic administrators, the CAO will authorize the Department Chair to fill a faculty opening and specify on what terms that position will be made available. Search for all full-time positions, whether new or replacement, must be approved by the President.

Department Chairs are responsible to initiate the procedures to publicize the search for faculty. It remains the reserved privilege of the CAO to approve all public notices and operational guidelines for the Search Committee.

Under usual conditions, a Search Committee shall be given the task of searching for candidates and recommending at least two candidates for interview where possible. Also under usual circumstances, this Committee’s Chair will be the Chair of the appropriate department or program, with no fewer than three faculty members serving on the Committee, one of whom must be a faculty member from outside the department or program.

The CAO will consider requests to have desirable candidates visit the campus at the College’s expense. In the event that a candidate visits the College, the Department Chair will serve as host and will assume the responsibility for overseeing the schedule of activities.

311.1 Faculty Recruitment

All full-time faculty positions will be filled by a search process conducted in accordance with the College's equal employment opportunity policy. Ordinarily, notices of the opening will be placed with the Chronicle of Higher Education, appropriate professional journals or news services, placement offices of universities, the Council for Christian Colleges and Universities, publications sent to Warner Pacific College trustees and alumni, and Church of God pastors. Responses to all inquiries regarding a vacant position include an application form containing the statement of Mission and a position description. As conversation proceeds with selected candidates, copies of the Viewbook or Catalog and other information regarding WPC are provided.

311.2 Documents and Records

- A. Adequate and detailed documentation of a faculty member's academic personnel file will be kept in the office of the CAO.
- B. Credentials of all candidates for a position are submitted to the CAO: the Application for Faculty Position and Statement of Faith, along with supportive materials candidates wish to present—such as transcripts, letters of reference, publications, etc.
- C. The Personnel File shall include: the vita of the faculty member (updated at a faculty member's wish or necessity); an official transcript of the highest degree earned; transcripts of any further education or professional development; copies of letters of appointment and contracts. Any falsification of official records is grounds for dismissal of a faculty member.
- D. Information in a candidate's file is confidential. Access to files is limited to members of the Search Committee, the Department Chair, and those legally responsible for the hiring process.
- E. The Search Committee should have access to all materials in all candidates' files and have the responsibility to familiarize themselves with that material.

311.3 Interview

The Search Committee also functions as part of an Interview Committee. The Interview Committee is appointed by the CAO and consists of members representing the Department in which the vacancy exists, the appropriate department chair, a faculty representative from one other department, and a member of the Board of Trustees. The schedule for the interview will be posted and the specific interview activities will be determined by the Interview Committee and may include the following: visits with the President, CAO, and other appropriate administrative persons; the appropriate Department Chair; other Department faculty members; other faculty/staff members; and, when possible, a student majoring in the candidate's teaching discipline, as well as the Interview Committee. In scheduling for the interviewing process, the following must be noted:

- A. The vita of a candidate should be available for all appropriate College officials;
- B. Members of the Department Program should meet with the candidate; students should also be given the opportunity to meet with the candidate;
- C. Appointments with the Human Resources Director, Department Chair, CAO, and President must be scheduled;
- D. College publications should have been given to the candidate before arrival on campus (e.g. Catalog, Statement of Mission and Goals)

- E. Any special activities deemed appropriate by the Committee may be scheduled. These activities normally include:
1. Teaching a class session to students within the candidate's teaching discipline
 2. Delivering a class session to faculty and staff on some aspect of the candidate's research

Minutes must be kept of all Committee proceedings by a Committee member designated as recorder. Minutes should be kept with candidate's files.

Following the campus visit, each person who visited with the candidate is asked to submit a written evaluation of the candidate to the interview committee. These evaluations, as well as the conclusions of the interview will result in a written recommendation by the Interview Committee to the CAO and will delineate the rationale for the selection of this particular candidate. The CAO will submit the recommendation of the Committee as well as his/her own written evaluation and recommendation to the President. The President determines the suitability of the candidate and makes the offer of a contract.

311.4 Assignment of Rank and Step

All faculty members are placed on the Faculty Salary Scale according to rank, degree, and experience. A Faculty Salary Scale accompanies the initial offer of a contract. Appropriate rank and step will be determined by consultation among the applicant, the Department Chair, and the CAO, considering the salary schedule in operation. Any unusual placement or "off-scale" offer must be reviewed by the Faculty Professional Concerns Committee. Recommendations for placement are forwarded to the President for final approval.

311.5 Appointment

Appointment to the faculty shall be by the President, upon the recommendation of the CAO, who has considered the recommendations of the Search Committee and the Department Chair. All appointments shall be made in writing by the President to the proposed faculty member and shall designate rank, step placement, salary, benefits, and other conditions of employment. The appointments that are accepted will be reported by their rank to the Promotions Committee during September of each academic year.

311.6 Evaluation of Prior Experience

The College recognizes appropriate professional experience acquired before employment as a faculty member at the rate of two years of prior professional experience to one year of college teaching experience on the College pay scale. Prior full-time college teaching experience will be determined at the time of employment by the Chief Academic Officer in consultation with the Department Chair with notification to the personnel office. Exceptions to or subsequent revisions of individual placement under this policy must be approved by the Faculty Professional Concerns Committee, the Department, and the President. Documentation of individual placement will be maintained in the faculty member's personnel file.

311.7 Moving and Transportation

At the recommendation of the CAO or the Department Chair, the President may approve the reimbursement of budgeted moving expenses for a newly hired full-time faculty member of up to

10% of base salary. Moving expenses are defined as those identified by the Internal Revenue Service as direct moving expenses, with the exclusion of the following:

1. The cost of shipping an automobile;
2. The cost of shipping goods from other than the employee's former home; and
3. Transportation cost of family members not traveling together at the same time.

An itemized estimate of costs must be submitted to the Business Manager for approval PRIOR to incurring the moving expense. A final itemized expense billing is submitted to the Business Office for reimbursement. Specific details regarding moving expenses are available from the Business Office.

311.8 Faculty Orientation

The purpose of Faculty Orientation is to provide new faculty with valuable, standardized information and to develop an understanding of their role and importance in the future of Warner Pacific College. The CAO conducts the general orientation for new faculty members and professional staff during the fall semester of each academic year. This orientation includes:

1. An introduction to the Mission of WPC;
2. An introduction to WPC history, values and education philosophy;
3. An overview of the core curriculum and other academic requirements;
4. An introduction to academic development opportunities for faculty members;
5. An introduction to the services and support provided by the Library, Academic Support Center, and other relevant or related service areas; and
6. An overview of College organization and governance.

311.9 First Year Faculty

First year faculty members at Warner Pacific College have the same academic freedom as other faculty members; however, in order to give the individual faculty member the time to demonstrate ability and to give colleagues the time to observe and evaluate performance, there are special policies which apply:

- A. First year faculty must participate in the Faculty Orientation as stipulated in Section 311.8;
- B. First year faculty must also undergo more frequent course evaluation as stipulated in Section 315.1 and 315.3;
- C. In the case of non-renewal of a contract:
 1. Notice of non-renewal of a contract must be given in writing no later than Feb. 15;
 2. Within fourteen days of the receipt of the letter of non-renewal, the faculty member may request a statement of reasons for the decision. These reasons will be made a part of the permanent file of the faculty member;
 3. Within thirty days of receipt of the letter of non-renewal, the faculty member may make a request of reconsideration. If the faculty member is not satisfied with the result, he/she may request a review of the decision following the standard grievance procedure.

312 Faculty Personnel Records

Because appointment as a faculty member may lead to a continuing relationship with the College, it is essential that there be adequate and detailed documentation to support every important action involving each individual, especially those actions pertaining to appointment, layoff, and dismissal.

While personnel records are and will continue to be kept confidential, no records created after employment shall become a part of a faculty's permanent file without the faculty's prior knowledge. All entries must be dated, and faculty shall be furnished copies of records added to their permanent personnel file before the records are entered into the file.

It is important to keep personnel information up to date. Therefore, all faculty shall promptly notify the CAO and Human Resources Director, in writing, regarding changes in:

- A. Address
- B. Telephone number
- C. Whom to notify in case of illness or accident
 - 1. Family representative
 - 2. Family doctor
 - 3. Hospital preferred
- D. Marital Status
- E. Department status, and if required for purposes of insurance or pension, name and date of birth
- F. Additional education attainment

312.1 Pre-Employment Files

312.2 Official Academic Personnel File/Evaluation File

Basic academic documents to be kept in each faculty member's file in the office of the CAO shall include:

- A. Letters of application (originals);
- B. Appointment and acceptance letters (originals);
- C. Personnel data information (available in the Human Resources office);
- D. Performance review, evaluation, and other documents relating to employee performance;
- E. The employee's current official transcripts;
- F. Information the faculty member or CAO wishes to place in this file regarding professional background or accomplishments;
- G. A copy of the faculty member's academic contract(s); and
- H. Copies of statements of professional goals and priorities.

This file is available on a need-to-know basis only to the President, CAO, Department Chair, legal counsel, Faculty Professional Concerns Committee, the Human Resources Office, the individual faculty member, or others specifically designated by the signature of the President. Any falsification of official records is grounds for dismissal of a faculty member. The faculty member will be notified in writing of any changes or additions in his/her personnel file.

The faculty member may review his or her file by arrangement with the CAO and may request inaccurate or misleading information be removed from the file. The faculty member may include written qualifications of any information contained in the file.

The official academic personnel file/evaluation file will be kept in strictest of confidence and will be available for confidential use only to the individuals noted above. The faculty member may authorize, in writing, access to his or her file by another person and the faculty member may, for the cost of duplication, obtain copies of any or all materials in his/her personnel file.

Further, the College may permit access to and copying from such files pursuant to lawful request and identification of federal or state agencies relevant to investigations, hearings, or other proceedings pending before such agencies or the courts.

By mutual agreement of the faculty member and the CAO, materials which have been in the faculty member's files for more than five years may be removed. If there is no agreement, the material remains in the files and the parties may add explanatory notes.

312.3 Personnel Files for Pro-rata, Per Course, and Special Appointment Faculty

The CAO will maintain a separate file for each of these faculty members which will contain:

- A. The faculty member's official credentials and résumé, including current transcripts;
- B. Copies of any faculty evaluations;
- C. Information the faculty member or CAO wishes to place in this file on professional background or accomplishment; and
- D. Personnel information (available in the Human Resources Office).

Access to such files is the same as defined in Section 312.2

315 Evaluation of Faculty

The two purposes of annual evaluation are personal development and professional review. This is represented by a collaborative process combining information from a variety of sources.

315.1 Course Evaluations

- A. Each faculty member will select one course per semester in which to be evaluated through student surveys;
- B. Faculty members in their first year of appointment are required to conduct surveys in every course. In the fall semester, midterm and end-of-semester surveys must be conducted.
- C. The faculty member will prepare a one-page memo reflecting on one of the courses being reviewed. One copy of this memo must be given to the Department Chair and one is designated for the personnel file in the CAO's office. The purpose of this memo is to place the course being reviewed into context. This memo must be prepared and filed before the faculty member reviews the student survey.

315.2 Annual Narrative

Each faculty member will prepare an annual narrative, which will describe and reflect upon one's personal/professional and academic development. The narrative should outline particular areas of teaching, scholarship, and service, review the major accomplishments of the current year, and outline goals for the coming year and/or the next three years. This narrative is to be submitted to the Department Chair and the CAO by May 15.

315.3 Classroom Observations

When the student-faculty relationship is broad and multi-faceted, the classroom is one of the key points of contact. Classroom observation is key in the support of the development of student learning.

- A. The Department Chair (or a designee), in consultation with the faculty member, will visit one course per year of each member of the Department.
- B. The CAO will visit classes as requested by the Department Chair or the faculty member. The CAO will visit one class per semester for first year faculty members.
- C. Colleagues are welcome to visit classes for the purpose of general course development and mutual support.

315.4 Conversation with Department Chair

Every spring, each faculty member will have a conversation with his/her Department Chair to review all of the above materials. This document serves as a summative review of the faculty member's year. A written summary of the conversation, submitted in the FPCC approved format and signed by both parties, will be placed in the faculty member's academic personnel file by June 1.

316 Evaluation of Adjunct Faculty

The two purposes of semester evaluations are personal development and professional review. This is represented by a collaborative process combining information from a variety of sources.

316.1 Course Evaluations

- A. Adjunct faculty members are required to conduct end-of-semester student surveys in every course. Senior Adjunct Faculty are required to conduct student surveys for two classes each year per course taught.
- B. At the request of a department chair, an adjunct faculty member may also be required to conduct midterm student surveys in one or more courses.

316.2 Classroom Observations

When the student-faculty relationship is broad and multi-faceted, the classroom is one of the key points of contact. Classroom observation is key in the support of the development of student learning.

- A. The Department Chair (or a designee), in consultation with the adjunct faculty member, will visit one course per semester of each adjunct of the Department.

- B. If the Department Chair finds cause for concern, he/she may opt to visit more than one course (if the adjunct has multiple assignments) or more than one course session per semester of the given adjunct instructor.
- C. The CAO will visit classes as requested by the Department Chair or the adjunct faculty member.

316.3 Conversation with Department Chair

At the end of each semester, each adjunct faculty member will have a conversation with his/her Department Chair to review all of the above materials. This serves as a summative review of the adjunct faculty member's semester. A written summary of the conversation, signed by both parties, will be placed in the adjunct's academic personnel file by January 15 for Fall semester classes or by June 1 for Spring semester classes. At the close of the semester, each adjunct must also submit his/her attendance roster(s) and all grading sheets that detail evaluations of all graded material for the course (including grade books and any Excel spreadsheets) to his/her department chair.

318 Faculty Assistance toward Academic Excellence

The college's approach to evaluation is outlined by section 315 Faculty Evaluation and satisfactory performance is based on numerous criteria: Course Evaluations, Annual Narrative, Classroom Observations, and the Conversation with the Department Chair addressing teaching, scholarship and service. As WPC is primarily a teaching institution, significant weight is given to items relating to instruction. However, the CAO may consider other input from any stakeholders within the WPC community including direct input from students, faculty or staff. This input must be filed in the personnel file and available for review by the faculty member.

During this annual review process, faculty may be identified as needing assistance to meet the obligations of academic excellence as outlined by the college's mission and values. If a faculty member is identified as performing unsatisfactorily, they will need to participate in one of two tracks of assistance, as identified by the CAO in consultation with the Department Chair, until they meet adequate performance or they do not receive a reappointment as defined by section 330.4. Where deficiencies in a faculty member's performance are identified, the faculty member is responsible for remediation of the deficiencies and the institution is expected to assist the faculty member in this task. Faculty contracts or addenda will reflect these obligations. Three general tracks are identified: one for faculty meeting adequate performance and two to assist the faculty work toward the goal of satisfactory performance; however, specific details of plans are to be agreed upon by the faculty member, the department chair, and the CAO.

318.1 Track 1: Satisfactory Performance

After a series of three 1-year contracts, a faculty member continually meeting the satisfactory performance standard is eligible to receive a 3-year contract. Professional growth and development opportunities are to be expected and recognized.

318.2 Track 2: Plan for Improvement

In consultation with the department chair* and the CAO, the faculty member for whom specific problems of performance have been identified, may be assigned to another member of the faculty for the purpose of mentorship. The mentor faculty will guide identified faculty toward adequate performance which may include the following: dialogue about teaching

styles, course management, advising, student/teacher interaction, scholarship, and /or service depending on the identified deficiencies. Documentation of progress and outcomes will be determined by the mentor faculty, the department chair*, and the CAO. In the event of failure to progress to Satisfactory Performance, the faculty member will be placed in Track 3: Probationary Status.

318.3 Track 3: Probationary Status

In consultation with the department chair* and the CAO, the faculty member for whom a deficiency (or deficiencies) has been identified will complete a comprehensive professional growth plan that addresses the areas of teaching, scholarship and service. The plan will contain specific objectives with measurable outcomes. Evaluation of progress will be ongoing in an effort to help the faculty member to achieve a satisfactory rating. However, if the deficiency (or deficiencies) continues or specific objectives are not met, this may lead to a determination of non-renewal.

*In the case where the Department Chair is the person in question, the primary contact will be the CAO.

320 Policies on Promotion

In addition to demonstrated competence in classroom teaching, evident support of the mission of the College, and leadership in integrating faith and learning, outstanding performance in two or more of the areas used in annual evaluations will allow for advancement in rank. Warner Pacific College, in seeking to improve its instructional mission, rigorously applies its evaluation criteria when considering promotion of faculty members. Therefore, advancement in rank cannot be guaranteed in accordance with any fixed schedule and is never automatic. The following policies are recognized as a general guide and as an indication of the various criteria which will be considered in making a decision regarding promotion. The following items will be included in the petition for promotion to demonstrate competency; however, this list is not inclusive.

320.1 Criteria for Promotion

The initial responsibility of applying for advancement in rank and the burden of proof rests with the individual faculty member. The Department Chair and the CAO may encourage applications for promotion.

A. Associate Professor:

Promotion to the rank of Associate Professor assumes a record of consistently strong teaching; consistent service to the Department; active involvement in faculty, college-wide and student activities; and demonstrable work on projects promoting professional growth. To be eligible for promotion to the rank of Associate Professor, the candidate should also:

1. Hold an earned doctorate or other appropriate terminal degree in the subject matter field, and have no fewer than four years total experience in teaching or its equivalent at a ranked status in an accredited college or university;

OR

2. Have accomplishments that are considered equivalent to item “1” (such as but

not limited to: performance in the creative arts, business, or technical community; or multiple master's degrees), and have no fewer than eight years total experience in teaching or its equivalent at a ranked status in an accredited college or university. Equivalence must be proposed and supported with adequate documentation by the candidate in the letter of initial intent for promotion submitted to the Department Chair. The proposal for equivalence must be authenticated by the Department Chair and subsequently authenticated by the CAO prior to the submission of the portfolio to the Promotions Committee.

B. Senior Associate Professor:

Promotion to the rank of Senior Associate Professor assumes a record of exceptional teaching, service to the Department, very active involvement in faculty, college-wide and student activities; and demonstrable work on projects promoting professional growth. To be eligible for promotion to the rank of Senior Associate Professor, the candidate should also:

1. Meet all of the standards of an Associate Professor (see A.2 above);
2. Have no fewer than fifteen years of full time teaching or its equivalent at Warner Pacific College;
3. Have no fewer than five years at Warner Pacific College as a full time Associate Professor.

C. Professor:

Promotion to the rank of Professor assumes a record of consistent outstanding teaching, marked contributions to department and College-wide activities, service to the campus and local community, and professional accomplishments meriting recognition among scholars and educators. To be eligible for promotion to the rank of Professor, the candidate should also:

1. Have an earned doctorate or appropriate terminal degree in the subject matter field;
2. Have a minimum of ten years of full-time teaching or its equivalent in higher education;
3. Have a minimum of four years as a full-time faculty member at Warner Pacific College as an Associate or Senior Associate Professor.

320.2 Procedure for Promotion

A. Official Notification:

By March 15 of each academic year, the CAO will notify any faculty who will have completed the minimal requirements for promotion by the end of the current contract year.

B. Request for Promotion:

The procedure for promotion is initiated when the faculty member notifies the CAO of the member's intention to apply for promotion. Notification to the CAO shall be in writing and is submitted no later than September 1. The CAO shall provide a copy to the Department Chair and the Chair of the Promotions Committee.

Following the initial notification, the candidate is to prepare a formal application which is to be submitted to the CAO no later than October 15.

Applications shall be in the form of a formal letter of application accompanied by current vitae and should include evidence that the member has successfully fulfilled all the criteria for the new rank. The following items should be included to aid in providing a demonstration of the criteria cited in the section appropriate to the rank being sought (see 320.1):

1. Department Chair Evaluation:

When the Department Chair receives notification of the application for promotion from a member of the Department, the Chair then writes an evaluation of the applicant's qualifications for promotion. This evaluation should be based explicitly on how well the applicant has fulfilled the criteria for advancement in section 330.1 and should end with the Department Chair's recommendation for or against the application. This evaluation should be sent to the CAO. (When a Department Chair is up for promotion, a senior member of that same department will write the letter of evaluation). The CAO sends the Department Chair's recommendation and the faculty member's application to the Promotions Committee and a copy of the Department Chair's evaluation to the faculty member.

2. Faculty Member Response:

When the faculty member receives the Chair's evaluation, the faculty member has a chance to respond in writing. This response should be sent to the CAO with copies to the Department Chair and the Chair of the Promotions Committee.

3. Promotions Committee:

The CAO will provide 3 copies of the application letter, the accompanying recommendation of the Department Chair, and the candidate's response to the Promotions Committee. The originals shall be placed in the permanent faculty file.

C. Documentation for Application:

The following items will be included in the petition for promotion to demonstrate competency:

1. Instruction and Teaching Excellence

a. Instruction may consist of a combination of the following professional activities:

- i. Classroom and laboratory teaching
- ii. Development and publication of instructional materials
- iii. Seminars, including preparation and delivery of lectures
- iv. Conduct of classes, supervising laboratory work, evaluating students, and conferencing with students regarding course work
- v. Individual instruction, including:
 - * Directed studies
 - * Private lessons
 - * Supervision of student interns, such as students enrolled in a practicum, practice teaching, or work experience courses
 - * HUM 410 supervision

- vi. Academic advising, including formal and informal counseling with students on academic course or program selection, scheduling, and other matters related to academic progress
 - vii. Non-credit instruction in professional non-credit continuing educational programs and development of professional instructional programs
 - viii. Faculty development, i.e., formal and informal activities primarily direct to maintaining and enhancing faculty teaching capabilities
- b. The demonstration of teaching excellence must be supported by the following:
- i. A summary of course evaluations administered to students over the past immediate three years and representing at least three separate courses
 - ii. Syllabi representing the courses for which student evaluations were submitted (The Promotions Committee reserves the right to review all syllabi prepared by the candidate if it deems necessary)
 - iii. A self evaluation
 - iv. A peer evaluation, including peer observation of teaching
2. Scholarly Activity: Professional Growth and Performance Service
- a. Evaluation of scholarly activity should stress the quality of the scholarship endeavor, and should manifest ability in the applicant's discipline. This area includes those professional activities designed to discover, create, or disseminate greater knowledge, appreciation, or understanding of an academic discipline, including but not limited to:
- i. Activities undertaken with our without direct institutional or outside support
 - ii. Pure research: the seeking of new knowledge
 - iii. Applied research: the application of knowledge of known methods or theories to specific circumstances
 - iv. Educational research: the development of educational techniques and their application in the classroom or laboratory, furthering the dissemination of knowledge
 - v. Artistic creativity and performance: the creation and exhibition of works of art or crafts, or the composition and/or performance of plays and music, participation in athletic events (such as marathons or master's events)
 - vi. Faculty development: formal and informal activities primarily directed to maintain and enhance faculty research, scholarship, or creative capabilities or performance
- b. The demonstration of scholarly activities such as professional growth and performance involves producing evidence of several of the following:
- i. Publication of articles in journals
 - ii. Publication of books
 - iii. Proprietary research
 - iv. Production of artistic works
 - v. Presentations of papers at professional meetings
 - vi. Application for competitive grants from professional agencies
 - vii. Attendance at professional meetings related to the applicant's discipline
 - viii. Self evaluation

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- ix. Peer evaluation
 - x. Award of fellowships
 - xi. Transcripts of post-graduate or professional courses
3. Service Opportunities
- a. Internal Service
 - i. Participation in College or Department decision-making and curriculum development
 - 1. Committees
 - a. Chair, Co-chair, Member
 - ii. Advising
 - iii. Program and Faculty Development Leadership
 - 1. Scholarly Events and Planning
 - 2. First year Students Program
 - iv. Recruitment
 - b. External Service
 - i. Community and World
 - 1. Representation of the College before local, regional, national, or international bodies and organizations
 - 2. Testimony before public hearings
 - 3. Involvement with the service, worship, and/or educational activities of the local, regional, and/or national work of the church
 - 4. Volunteer work in the community
 - ii. Mission of the College
 - 1. Spring Break
 - 2. Travel Group coordinator
 - iii. Media communication and presentations
 - 1. Guest editorials
 - 2. Expert witness
 - iv. Miscellaneous
 - c. Personal / Spiritual
 - i. Enrichment Activities
 - 1. Retreats, seminars, studies, devotional activities
 - ii. Avocation Involvement
 - 1. Writing, musical performance

The demonstration of institutional service involves producing the following documents that are appropriate to any of the documented areas. Examples include:

- i. A self report of activities adequately documented
- ii. At the discretion of the applicant, letters of reference regarding such may be submitted
- iii. A written statement from the department chair indicating effective service to the institution on the part of the candidate
- iv. A written statement from the appropriate committee chair(s) indicating effective service to the institution by the applicant as a member of that committee
- v. Other appropriate evidence indicating institutional service on the part of the candidate

- vi. A written statement by the applicant indicating his/her involvement in community service and personal/spiritual growth

Upon the submission of the application materials (the candidate's hard copy and the College's electronic copy) to the CAO, the CAO will convene the Promotions Committee for the purpose of reviewing with them the procedures to be followed at such time as they receive the formal application for consideration. All applications must be submitted to the Promotions Committee no later than October 15.

320.3 The Role of the Promotions Committee

- A. The Promotions Committee will review all data submitted and may request any additional information the Committee believes would be relevant to the promotion.
- B. The Promotions Committee may collect information from a variety of sources, including but not limited to: class visitations, inspection of teaching portfolios (including such materials as syllabi, handouts, and exams), and formal evaluations by students.
- C. In addition, members of the Committee will observe at least two class sessions of the applicant and conduct an interview with the applicant. The observations and interview will be scheduled by mutual consent.
- D. The possible recommendation options for Committee action are as follows:
 1. Approve
 2. Approve with contingency
 3. Approve effective the following year
 4. Table for one year
 5. Deny
- E. In the event a contingency regarding academic preparation is placed upon an approval and the contingency is not met, the promotion is denied for that academic year. However, if the contingency is met in the ensuing year, promotion is automatically granted for the following year.
- F. By February 1, the Promotions Committee will make its recommendations and forward all supporting documents to the CAO.
- G. The recommendations of the Committee and the CAO will then be forwarded to the President by March 1 for a final decision.
- H. In the event that the CAO's recommendation is in conflict with the recommendation of the Promotions Committee, the CAO will give written notice to the Committee specifying reasons by March 1.
- I. The CAO will communicate his/her recommendation to the applicant at the same time it is communicated to the President.
- J. Applicants will be notified in writing of the President's decision for or against promotion no later than March 15. In cases where promotion is denied, the notification from the CAO will specify in writing a plan of activity and/or involvement which will enable the unsuccessful applicant to qualify for promotion to the next academic rank.

320.4 Exceptions

Occasions may arise which would require an exception to be made to the above guidelines and procedures. Any exceptions recommended by the CAO, the President, or the Promotions Committee must be justified in writing and communicated to the Faculty Professional Concerns Committee.

330 Separation

Warner Pacific College or individual faculty members may find it necessary to sever their contractual relationship. To protect the interests of both parties, categories of separation and the policies and procedures related to each are set forth below.

Types of Separation:

- A. Resignation
- B. Retirement
- C. Non-reappointment
- D. Prolonged mental and/or physical illness
- E. Layoff for exigent reasons
- F. Suspension or dismissal for cause
- G. Action short of dismissal
- H. Progressive discipline of faculty members

330.1 Resignation

Resignation is a severance action by which a faculty member voluntarily seeks to be released from a contract with the College. Because of the extreme hardship which may be caused by untimely resignation, it is requested that all faculty members provide the earliest possible written notice of a request to resign. All resignations are subject to approval by the College. The faculty is expected to give notice to their Department Chair and to the Dean of Faculty not later than thirty days prior to the end of the academic year. It is expected that resignation will be effective at the end of the academic term.

330.2 Retirement

In accordance with applicable law, there is no mandatory retirement age at Warner Pacific College. Full-time faculty members, after a one-year waiting period, are entitled to participate in one of Warner Pacific College's three retirement plans.

330.3 Exit Interview

In the event a faculty member retires or leaves the employment of the College, an "exit interview" must be scheduled with the Director of Human Resources so that all matters pertaining to retirement, insurance health benefits, and monetary concerns can be handled in an orderly manner.

330.4 Non-Reappointment

- A. Criteria

Legitimate reasons for non-reappointment of a contracted faculty member may include, but are not limited to, the following:

1. Cancellation or change of a program;
2. Incongruence between the teaching interests of the faculty member and the educational goals of the College;
3. Unfavorable reviews of the faculty member's responsibilities for teaching and advising students;
4. Inadequate performance of the faculty member's other responsibilities; or
5. A decision that it is not in the best interests of the Department and/or college to renew the first year appointment.

B. Procedure - Decision

The decision to not reappoint a faculty member is made at the sole discretion of the President of the College. The President may act pursuant to a recommendation of the CAO who shall have consulted with the Department Chair, or upon other appropriate facts. If the faculty member is the Department Chair, the recommendation of the CAO shall suffice to bring this matter before the President.

C. Procedure - Notice Standards

Notice of non-reappointment of a faculty member shall be given in writing to the faculty member by the President, or person appointed to act as such, in accordance with the following standards:

1. On or before December 15 for all Faculty, except first year Faculty, if the appointment is not to be renewed, or at least one-hundred-eighty calendar days prior to the expiration of the appointment if it expires during the academic year. For first year Faculty, the notification date is February 15.
2. The obligation of prior notice may be waived by mutual agreement and separation from the College effected within a shorter time than required above between declaration of intention and separation.

330.5 Prolonged Mental or Physical Illness

A. Criteria

If a faculty member is unable to perform the terms, conditions, and normal duties of the appointment because of ill health or disability, including maternity or similar causes despite reasonable accommodation, the faculty member may request an indefinite leave of absence with pay for 60 days, until such time as the faculty member shall be able to resume assigned duties. A faculty member shall present medical evidence of fitness to work to the President of the College.

B. Procedure

Termination of notice contracts, term contracts, or special appointment contracts, for medical reasons, including ill health, disability, maternity, or similar causes before the end of the period of appointment will be based upon medical evidence that a faculty member is or will be unable to perform the terms, conditions, and normal duties of the appointment, despite reasonable accommodation. A faculty member shall present medical evidence of his or her state of health to the CAO. The decision to terminate will be reached only after there has been appropriate consultation and after the faculty member or representative has been informed, in writing, of the basis for the proposed action. The faculty member or representative may request that the situation be reviewed

by the Faculty Professional Concerns Committee before final action is taken by the President. The College will, in each case, work within the College's disability program to ease the burden of any such medical termination as far as is contractually possible.

C. Notice Contract

If a notice contract faculty member is unable on account of ill health or disability, including maternity, to perform all or a substantial portion of required duties for a period in excess of 90 days, the faculty member will receive appropriate payment for service rendered and then released from the contract.

330.6 Layoff/Reduction in Force

Layoff is a severance action by which the College terminates the services of a notice contract faculty member before the expiration of the current contract, without prejudice as to the faculty member's performance. The reason for layoffs is financial exigency.

Financial Exigency is a rare and serious institutional crisis which is defined as the critical, urgent need of the College to reorder its current fund momentary expenditures in such a way as to remedy and relieve its inability to meet projected annual monetary expenditures with sufficient revenues.

The Board of Trustees, upon recommendation of the President, who shall have consulted the Academic Council, decides:

- A. If a financial crisis meets the criteria stated above, and
- B. Whether a financial exigency should be declared.

Subsequently, the faculty shall be represented in administrative processes relating to program reorganization, or the curtailment or termination of instructional programs, through the Faculty Professional Concerns Committee and the Academic Council. However, Faculty may not necessarily be represented in individual personnel decisions. The Board of Trustees shall have final authority in all matters related to financial exigency.

330.7 General Procedures Regarding Layoff

- A. Once a state of financial exigency has been declared, the CAO, in consultation with the Faculty, shall recommend a plan for layoffs to the President. The President shall then recommend action to the Board of Trustees for its approval. Such action may be to eliminate some departments or programs in whole or in part, or to distribute layoffs throughout the faculty so as to prevent the elimination of any one program or department.
- B. If a notice contract faculty member is to be laid off, no replacement for the position will be hired within a period of three years unless the terminated faculty member has been offered reappointment under conditions comparable to those held at the time of layoff, and has been given ninety days after written notice of the offer of reappointment within which to accept, in writing, the reappointment.
- C. It shall be the duty of a laid-off faculty member to keep the College informed of a current address for the purpose of this Section, and notice sent to the address by the College shall be presumed to have been received if sent by certified mail, postage prepaid.

330.8 Dismissal for Cause

Dismissal for Cause is a severance action by which Warner Pacific College terminates its Contract with the faculty member for just cause. Any teaching contract is subject to action under this section. Dismissal for Cause must be directly and substantially related to one of the grounds stated below.

A. Criteria

1. Dismissal will not be used to restrain a faculty member's academic freedom.
2. Dismissal proceedings may be instituted on the following grounds:
 - a. Gross inability to carry out instructional duties
 - b. Continued neglect of academic duties in spite of oral and written warnings
 - c. Serious personal or professional misconduct
 - d. Serious failure to follow the professional ethics of one's discipline
 - e. Falsification of research, credentials, and/or experience
 - f. Substantial neglect of duty
 - g. Failure to follow standards of the institution in respect to College policies and directives within this Handbook after an oral and written warning

B. Procedure

The Faculty Professional Concerns Committee shall serve in an advisory capacity to the President upon dismissal. The President decides whether to dismiss a faculty member. In every instance, dismissal procedures shall include the following steps:

1. Written notice to the faculty member from the CAO stating that a recommendation for dismissal for cause shall be made to the President. This notice shall contain a written statement of the grounds upon which the recommendation is to be made, and a brief summary of information supporting such grounds;
2. A reasonable opportunity for the faculty member to meet with the CAO to present a defense to the dismissal recommendation before the recommendation is made to the President;
3. A reasonable opportunity for the faculty member to have the dismissal recommendation reviewed by the FPCC prior to the recommendation's submission to the President;
4. A reasonable opportunity for the faculty member to meet with the President to present a defense to the dismissal recommendation after it is submitted to the President.
5. In any case involving dismissal for cause, the burden of proof that just cause exists shall be on the College, which proof shall be by a preponderance of the evidence in the record considered as a whole.
6. The decision of the President may be the basis of a grievance before the FPCC, which shall review the case and make a recommendation to the President.

C. Action Short of Dismissal

1. Depending upon the circumstances, the CAO may elect to impose a disciplinary action short of dismissal for causes, such as suspension for a period of time or withdrawal of faculty privileges. In unusual circumstances, the CAO may take disciplinary action without previous citation or warning.

2. Suspension (the temporary separation of a faculty member from the College) may be imposed when it is determined by the President that there is a strong likelihood that the faculty member's continued presence at the College poses an immediate threat of harm to the College community. Such suspension shall be with pay and shall last only so long as the threat of harm continues or until dismissal for cause occurs.
3. In view of the past merits of the faculty member, final action by the CAO may take a milder form of temporary suspension rather than outright dismissal. Such suspension may not last beyond a full year, but may entail the total or partial discontinuance of all salaries and benefits, the suspension of all promotion and salary increments, and the temporary suspension or withdrawal of all faculty privileges.
4. The FPCC shall serve in an advisory capacity to the CAO on such matters and shall be called upon to review cases in which the faculty member questions the decision.

330.9 Progressive Discipline of Faculty Members

Criteria:

1. Dismissal for cause will, in normal circumstances, be preceded by a written admonition by the appropriate administrative officer describing the alleged problem and warning that the faculty member's contract status is in jeopardy.
2. The warning must also stipulate a period of time within which correction of the alleged problem is expected. If the faculty member does not contest the allegation and fulfills regularly assigned duties, the matter is settled. If the faculty member fails to correct the deficiency, dismissal procedures or a lesser sanction may be applied.
3. Actions in Section 330.7.A. are grievable through the procedures in Section 354. However, the burden of proof lies with the faculty member.

340 Faculty Rights and Responsibilities

340.1 General Statement

Faculty have the opportunity to facilitate the development of critical thinking and the acquisition of knowledge within the context of the campus community, as well as the wider contexts of the academic community and general society. As such, Faculty have ethical, social, and professional responsibilities to consider as they exercise their academic freedom in the process of encouraging learning within each of these contexts. In the Faculty Mission Statement (Section 101.3), in the section on Professional Ethics (Section 340.3), and in the section on Intellectual Property (Section 340.4), responsibilities to the campus and to the profession are stated, and in this section, academic freedom is addressed.

In the statement on academic freedom below, there are several phrases that need clarification, including: a) the word "teachers" refers to all Faculty (full time, part time, and adjunct); b) the phrase "research for pecuniary return" (section 1) includes results presented orally and in writing; c) the phrase "subject to the adequate performance of their other academic duties" (section 2) refers to the obligation of Faculty to avoid neglecting their duties to the students inside and outside the classroom while the Faculty are pursuing publication of research; and d) the phrase "other aims of the

institution" (section 2) includes reference to the completion of course objectives and outcomes as identified by the Faculty departments.

340.2 Academic Freedom

Warner Pacific College upholds the rights of every member of the Faculty to academic freedom in the context of the performance of his or her responsibilities. Consistent with the elements of the Faculty Mission Statement (Section 101.3 of the Faculty Handbook) as well as related statements regarding Professional Ethics and Intellectual Property elsewhere in Sections 340.3 and 340.4, the College affirms and supports the Faculty's pursuit of knowledge as a central element of character of the active scholar who is also a person of deep faith. Also, Faculty are free in the proper venue to express their opinion on institutional policies and procedures (see also the Section 354).

Specifically, the College endorses the definition of academic freedom contained in the American Association of University Professors' Statement of Principles on Academic Freedom and Tenure, first developed in 1940 and updated through "interpretive comments" in 1970 and amended in 1990. These documents address three arenas of Faculty engagement:

1. "Teachers are entitled to full freedom in research and in the publication of the results, subject to the adequate performance of their other academic duties: but research for pecuniary return should be based upon an understanding with the authorities of the institution.
2. Teachers are entitled to freedom in the classroom in discussing their subject, but they should be careful not to introduce into their teaching controversial matter which has no relation to their subject. Limitations of academic freedom because of religious or other aims of the institution should be clearly stated in writing at the time of the appointment.
3. College and university teachers are citizens, members of a learned profession, and officers of an educational institution. When they speak or write as citizens, they should be free from institutional censorship or discipline, but their special position in the community imposes special obligations. As scholars and education officers, they should remember that the public may judge their profession and their institution by their utterances. Hence they should at all times be accurate, should exercise appropriate restraint, should show respect for the opinions of others, and should make every effort to indicate that they are not speaking for the institution."
<http://www.aaup.org/AAUP/pubsres/policydocs/1940statement.htm?PF=1>

As educators, the Faculty of Warner Pacific College seek to expand knowledge through their scholarship and teaching and often express that growing understanding through service. Faculty are expected, by their respective disciplinary standards as well as by the College, to exercise integrity and honesty in their inquiries and productivity. The College also expects the Faculty to respect the institution's mission and values, as well as the values of their students. In this regard, the Faculty may not only exercise their own academic freedom, but also model the mature and responsible application of that right.

340.3 Professional Ethics

For Warner Pacific to be effective as a Christian community dedicated to academic pursuits, it is necessary for individual faculty members to assume responsibilities related to students, colleagues, the institution, their profession, and the community. In these various relationships, the professor should be guided by a deep commitment to Christ, to the advancement of knowledge and wisdom in

keeping with the centrality of the Lord, and to others as persons before God and not simply for the roles they assume.

While the following guidelines cannot be thought exhaustive, they indicate some essentials of professional credibility within a community of Christian scholars.

340.4 Intellectual Property

All participants of all college or university systems enjoy the benefits of the common pool of knowledge that is available to all participants. Faculty, students, and staff all contribute to this pool of knowledge freely. Knowledge from this pool is not to be considered an individual's personal creative content unless the body of this material is clearly documented to be creatively developed or organized by an individual or joint faculty enterprise. Likewise the college may not impose rights on this body of knowledge that is distributed freely. Specific stipulations regarding intellectual property are addressed in the college's statement of policies and procedures on intellectual property available in the Office of Academic Affairs.

A. Teaching

Faculty members retain all rights to intellectual property for material they develop as part of contracted duties, including but not limited to: specific course content, lectures, handouts, assignments, and examinations in their role as faculty. Faculty may be contracted or compensated to develop courses and curriculum for the college. In this instance the college and the faculty should clarify ownership prior to the development of materials. The college retains all intellectual property rights for material developed by the college for programs and degrees.

B. Scholarship

Faculty members retain all rights to intellectual property for material they develop as part of their scholarship to the academic community. As the college gains status from the scholarship of its faculty, scholarship is encouraged and supported. If the college has provided significant financial resources for scholarship, ownership of material should be negotiated prior to work commencing. For work that results in derived income (i.e. patents, royalties, box office receipts) for which the college has provided significant financial resources, the college is entitled to 20% of the derived income. However, exceptions may be negotiated prior to work commencing.

C. Service

Materials (meeting minutes, program assessment tools, course assessment tools, etc.) developed by faculty as part of institutional service have a joint ownership; the college is the main archive for this work, but the intellectual property is communally owned. Thus prior to release of this material beyond the WPC community, the appropriate authority should be consulted.

343 Conflicts of Interest

At Warner Pacific College, no faculty member shall:

- A. Instruct for credit a person related to the faculty member within the second degree of consanguinity or affinity, except when such faculty member is the only faculty member teaching the subject during an academic year and makes appropriate and fair arrangements for grading the student's work;

- B. Participate in a decision to employ, compensate, promote, or evaluate a person related to the faculty member within the second degree of consanguinity or affinity, vote on such decision, or attend that portion of any meeting at which such decision is discussed; or
- C. Date any student enrolled at WPC.

350 Faculty Development

350.1 Sabbatical Leave

Warner Pacific College's provision for a program of sabbatical leaves is one facet of its provision for professional growth. The sabbatical program is not automatic. A sabbatical leave is conceived not as a bonus or reward for past service, but rather as an opportunity for the faculty member to prepare for increased study, research, and scholarly writing in his/her field, or other approved activity which shall result in professional improvement within the faculty member's teaching area.

Sabbaticals are articulated not only in terms of personal and professional growth but also in terms which demonstrate the educational contribution of the sabbatical to the mission of the College. The sabbatical proposal must demonstrate that the sabbatical will be used for the purpose of developing a scholarly contribution to the field and/or a contribution to the classroom.

350.2 Eligibility and Application

A faculty member becomes eligible for a sabbatical leave of absence at the end of his/her seventh year of full-time teaching at Warner Pacific College with the rank of assistant professor or above. Subsequent eligibility is established at the end of the fourteenth, twenty-first, etc., year. The precise timing of a leave of absence is determined jointly by the individual and the College to meet both institutional needs and individual opportunities. Sabbatical leaves are not granted during the final two years of service prior to retirement.

Application for sabbatical leave of absence must be submitted in writing to the CAO no later than December 1 of the preceding academic year. The application shall state the professional purpose of the sabbatical leave of absence, proposed timing, and activities. Following discussion and evaluation by the department chair and the CAO, a written response to the application will be made at as early a date as possible.

350.3 Compensation

For an approved sabbatical leave of absence, full salary shall be paid for a one-semester leave, and one-half salary shall be paid for a two-semester leave. In addition, regular fringe benefits are maintained with the College paying its portion and the faculty member paying his/her portion. A faculty member accepting a paid sabbatical leave may not undertake activities involving financial compensation during the leave except as such compensation may be incidental to the approved activity for which the sabbatical was granted. The incidental compensation together with the paid sabbatical compensation may not exceed the full salary level as specified on the faculty member's regular contract.

350.4 Obligation

As part of the agreement relative to a paid sabbatical leave of absence, a faculty member is obligated to continue with Warner Pacific College for a period of at least two years following the leave of absence. In the event the faculty member fails to honor the two-year commitment, he/she shall reimburse the College for a proportionate sum of the sabbatical salary, based upon the two years of expected service.

At the time the paid sabbatical leave is approved, a special contract between the faculty member and the College will be executed specifying the obligations and understandings applicable to both parties to the agreement.

350.5 Report

A written report will be presented to the CAO at the completion of the paid sabbatical leave covering the program of activities during the leave as specified in the sabbatical leave contract.

350.6 Off Campus Employment

The first professional responsibility of the faculty member is to the College in accordance with the provisions of the faculty contract. Off-campus employment or professional commitments not in violation of contractual obligations are at the discretion of the faculty member, who shall notify the department chair and CAO of his/her intent to make such a commitment. Off-campus commitments for continuing involvement require yearly notification and, where necessary, approval.

351 Workload

The normal teaching load for contracted full-time faculty is ordinarily four courses per term (12 credits, maximum credits per year equal 24). In addition, full-time faculty are expected to carry an advising load of up to 30 students as well as maintain the minimum weekly office hours.

350.1 Classroom Attendance Policy

The faculty member is contractually obligated to teach the classes assigned and to meet the classes in accordance with the published class schedule with respect to time and place. If a faculty member is unable to meet a class, it is the obligation of the faculty member to notify the office of the CAO and arrange for notification of students. Cancellation of classes for reasons other than illness must be arranged with the CAO.

Classes should begin and end promptly. It is required that professors will maintain an accurate record of student attendance and to submit such record, as requested, to the Registrar.

352 Working Conditions

352.1 Academic Regalia

The faculty usually appear in academic regalia at Convocation, Baccalaureate, and Commencement. There may occasionally be other exercises which require the wearing of such garb. The wearing of regalia other than that true to rank is considered unprofessional. Faculty are encouraged to obtain their own academic regalia either by purchase or rental. This is done at their own expense.

353 Faculty Benefits and Support Programs

353.1 Mandatory

- A. Worker's Compensation
- B. Social Security
- C. Unemployment Compensation

353.2 Carrier

- A. Health Plans
Faculty members who are half-time or more are eligible for coverage offered for College employees and may choose from a variety of plans. Details are available from the Office of Human Resources.
- B. Retirement
Full-time faculty members are eligible to participate in a pension plan supported by the College. Under this plan, the faculty member contributes a minimum of 3%, and the College contributes 4.375% of the salary.
- C. Short/Long Term Disability
The College provides long-term disability insurance to employees hired on a 9-month or longer contract. Details of the policy and its provisions are available from the Office of Human Resources.

353.3 Institutional

- A. Tuition Remission/Grants
Faculty who have a full-time, full-year contract will be eligible for tuition benefits during the term of their contract. Spouses and dependent children of qualified faculty are also eligible for tuition remit. Details are available from the Office of Human Resources. Normal rules and regulations which apply to the granting of financial aid apply here in addition to any specific regulations adopted by the Board of Trustees.
- B. Tuition Exchange Opportunities
A variety of tuition exchange programs are available for College employees. Specific information is obtained through the Office of Human Resources.

354 Grievance

The term "grievance" is broadly defined to include a dispute about the interpretation or application of a specific provision of any agreement between a faculty member and the College or its representatives or any issue arising out of or generated by work activities.

354.1 Purpose

The purpose of this procedure is to provide in the spirit of Christian charity an orderly method of resolving grievances. The Bible urges colleagues of faith to "forebear" one another (Ephesians 4:2)

and to regard each other with mutual esteem (Romans 12:10). Specific instructions are given in the New Testament for handling conflicts over both values and actions. For instance, Matthew 5:23-24 says that even worship is less important than reconciliation between persons, calling one who has offended another to initiate restoration of fellowship.

Matthew 18:15-17 instructs the one who has been offended to initiate steps toward resolution of the conflict, speaking first in private to the offending party; then, if necessary, before a witness; and, finally, before the assembly of believers. Galatians 6:1 describes the spirit of humility that must accompany confrontation, warning the one who confronts to remember how it is possible, even likely, he/she may be an offender. The verse is a plea for compassion and understanding even while holding firm convictions.

Therefore, this grievance procedure calls for a determined effort to settle differences at the lowest possible level in the procedure and, to the greatest extent possible, to hold meetings or discussions regarding grievances at such time as not to interfere with the faculty member's duties.

At each juncture, all parties should keep notes, and a written summary of the issues and their resolutions should be prepared by the mediating agent (at each grievance level) and distributed to all concerned parties. This report should include: a description of the agreed upon issue(s) of the conflict; the positions of the parties involved; the points of agreement; the remaining points of conflict, if any; the proposed resolution; and a statement of the next level of appeal available to the aggrieved party.

This grievance procedure should be pursued as expeditiously as possible with each necessary step to be completed within thirty (30) calendar days, or longer upon agreement of all parties involved. The aggrieved party(ies) has fourteen (14) calendar days after receiving the mediator's report to appeal the grievance to the next step.

354.2 Procedure

The specific steps of the grievance procedure are listed below. When the grievance involves any of the administrators at the following steps one (1), two (2), three (3), five (5), and six (6), that person shall exempt him/herself from the proceedings.

1. When a member of the faculty has a grievance against another, he/she shall meet with that person in an attempt to resolve the matter. If the dispute involves a policy, the aggrieved person shall meet with the person or, in the case of committees, persons responsible for the implementation of the policy. Grievances which go beyond step one shall be in writing and may not be considered by the responsible party at the next step without said written documentation.
2. If there is no satisfactory resolution at the first step, the aggrieved party may go to his/her department chair with the grievance. At that time the chair reviews the previous step taken, the grievance at issue, and searches for an amicable settlement of the grievance. This search will involve a meeting with all parties to the grievance whether individually or as a group. If the dispute is with one's department chair, the first two steps are combined as one with the next move being to step three. A written statement will be the basis for the beginning of step three if that step is necessary.
3. If there is no satisfactory resolution at the second step, the aggrieved party(ies) will contact the Chief Academic Officer to continue the process toward resolution. The written report, along with an interview of the parties to the grievance, is conducted by

the Chief Academic Officer who acts as a mediator seeking to determine the facts and to resolve the grievance.

4. If there is no satisfactory resolution at the third step, the aggrieved party(ies) may contact the Faculty Professional Concerns Committee Chair in writing for a hearing. The Faculty Professional Concerns Committee shall appoint an *ad hoc* grievance committee, normally comprised of five (5) faculty members. The *ad hoc* committee shall review specific issues at grievance, read the various reports generated at the above steps with both parties in attendance, and shall consider evidences available which bear upon the circumstances of the grievance. The *ad hoc* committee, acting as mediator, will conduct its hearing in a non-adversarial and non-advocatory manner in an attempt to resolve the grievance. A report of the mediation proceedings will be filed with the Faculty Professional Concerns Committee minutes kept in the office of the Chief Academic Officer.
5. If there is not satisfactory resolution at step four, the aggrieved party(ies) may appeal in writing to the President who will review all the documents of the foregoing stages, conduct his/her own inquiries and render a decision.
6. If the decision issued by the President is not satisfactory to one or more of the parties, he/she may pursue the appeal further by writing the Executive Committee of the Board of Trustees, and ultimately to the full Board of Trustees (See Bylaws of the Board, Article III, Section 1, paragraphs "D" and "I").

360 Summer School

Warner Pacific College operates a summer school program. Faculty who choose to teach in the summer program will be paid according to the provisions of the summer faculty salary schedule for that year. The salary schedule is published yearly.

370 Bookstore

Where practical, all materials to be purchased by students should be handled through the College Bookstore. Textbook requisition forms are available from the bookstore manager. Orders are to be completed by faculty according to the deadlines established by the Bookstore. Meeting the deadline and other Bookstore guidelines is necessary to assure timely arrival of texts and other materials needed by students for classes.

380 Budget Timeline

Academic budget planning occurs on a regular cycle of projection, development, review, adjustment, and implementation. Department Chairs and Academic Program Directors are responsible for projecting and developing expenditure budgets for their areas. As the College operates on a fiscal year that begins on June 1st, Chairs and Directors submit their budget proposals to the Chief Academic Officer by January 15th of the year preceding planned implementation. Consultation with the General Partnership may lead to adjustments in the projected budgets prior to submission of the entire institutional budget for Board of Trustee approval in its May meeting. Following the first two weeks of classes in the Fall and Spring semesters, revenue projections will be checked against expenditures to determine whether further adjustments are necessary. Chairs and Directors will be consulted in the event of needed reduction of expenditures.

390 Employment - Family Members

While there are exceptions, normally the College does not employ two family members of the same household in the same department.

400 Otto F. Linn Library

The collections of the Library and its services are planned to meet the needs of Warner Pacific College students, faculty, and staff in the pursuit of study and research. A handbook for the Library is available through the Director of Library Services which gives the information needed for those using the facility.

410 Academic Support Center

A support program for students needing assistance with their studies or who desire to improve specific study skills is maintained in the Academic Support Center. The director and tutors are available throughout the term and are capable of assisting students in their study needs.

420 Calendar

The official master calendar of campus events is kept in the Office of Advancement. Selection of dates and booking of events should be made in consultation with that office in order to avoid conflicts. A meeting request is necessary to reserve use of a campus facility for all activities other than scheduled classes.

430 Clerical Assistance

Clerical assistance for faculty is provided. For scholarly research, teaching or preparation to teach a class, faculty are directed to follow the Congressional Copyright Guidelines as provided by the WPC copyright officer. Work-study students may qualify as instructional aides to faculty or offices within the jurisdiction of the academic division of the College. The Financial Aid Officer identifies the number of such students. The Chief Academic Officer in consultation with Academic Council makes assignment of aides.