



WARNER PACIFIC COLLEGE:
An Academic Vision

PREAMBLE

Warner Pacific College is an institution of higher education grounded in the Wesleyan/holiness tradition of its founding church, which obligates us to make a difference in the world through the virtues and practices of holiness and unity. To this end, we engage the tradition's dynamic understanding of scripture, reason, tradition and experience in the transformation of students, our society, and ourselves. We commit our academic programs and practices, the nurturance of a mature community, and responsible use of our talents and our urban environment to achieve this vision.

The vision of Warner Pacific College is supported and evenly balanced by six pillars of equal and inter-dependent value.

Six Pillars of an Academic Vision

- **FAITH RESPONSE**

We envision a community of faith where all learning is placed in the context of Christian belief and experience.

- **A PROCESS OF HEALTHY MATURATION THROUGHOUT THE WP COMMUNITY**

We envision the search for truth as a social process, calling for development of community life that affirms particularity, mutual critique, disciplined inquiry, public responsibility, and the continual growth of knowledge, skills, and convictions.

- **EXCELLENCE IN ACADEMIC AND CO-CURRICULAR PROGRAMS**

We envision support and development of academic and co-curricular programs which are exciting, responsive, and relevant to the needs of our students, communities, and the world.

- **STUDENT PREPAREDNESS**

We envision an active and engaged student body, academically and socially prepared for participation in a community of scholars pursuing academic excellence, supported by and with participation from all programs, departments and members of Warner Pacific College.

- **COLLEGE PERSONNEL DEVELOPMENT**

We envision a college environment which allows the talents and gifts of its employees to be used to their maximum potential, that rewards its employees appropriately, and which encourages continual growth individually and collectively.

- **TAKING ADVANTAGE OF THE URBAN ENVIRONMENT IN WHICH WE LIVE**

We envision a mindset that regards the WPC campus as embedded in and an Influence upon the greater Portland Metropolitan community.

Vision, Strategies, and Tactics Statements

FAITH RESPONSE

Vision:

We envision a community of faith where all learning is placed in the context of Christian belief and experience.

Strategies:

All faculty will model Christian faith and draw relevant connections between academic subjects, ethical implications, and Christian beliefs.

We will continue to explore the function of paradox as a way to understand the human condition, as well as the particularities of our faith traditions in illuminating these paradoxes as well as our responses to them.

We will collaborate with the Church of God, as well as other denominations, toward the implementation of the Church's vision of Christian higher education.

A PROCESS OF HEALTHY MATURATION THROUGHOUT THE WP COMMUNITY

Vision:

We envision the search for truth as a social process, calling for development of community life that affirms particularity, mutual critique, disciplined inquiry, public responsibility, and the continual growth of knowledge, skills, and convictions.

Strategies:

We will model consistent and mutually supportive relationships between student development and academic affairs, encouraging students in their engaged participation in the varied areas of college life.

We will engage in an on-going program of information, debate, and civic action in response to cultural, ethical issues facing the local and regional community.

EXCELLENCE IN ACADEMIC AND CO-CURRICULAR PROGRAMS

Vision:

We envision support and development of academic and co-curricular programs which are exciting, responsive, and relevant to the needs of our students, communities, and the world.

Strategy:

We will provide adequate support for faculty to excel in teaching, research, institutional service and student involvement.

We will engage annual assessment processes that lead to the review of all academic and co-curricular programs for the purposes of continual improvement.

We will implement a protocol for the purpose of determining the feasibility of new academic and co-curricular program opportunities and evaluating existing programs.

STUDENT PREPAREDNESS

Vision:

We envision an active and engaged student body, academically and socially prepared for participation in a community of scholars pursuing academic excellence, supported by and with participation from all programs, departments and members of Warner Pacific College.

Strategies:

We will engage in analysis and evaluation of the prevailing social patterns that erode student preparedness.

We will support a Student Service system which demands application of mature emotional and cognitive skills. To this end:

- a. a fully staffed career and graduate academic counseling for all students including up-to-date information on the job market, salaries, and quality graduate programs.
- b. a fully staffed Academic Support Center, open every day with multiple resources, human and material.
- c. an on-campus student life program which requires the living out of cognitive and emotional maturity.

We will create cooperative networks with high schools, allowing juniors and seniors to registers for courses approved for college credit.

- Interdisciplinary departmental meetings and collaborations on classes, programs and internships.
- Ongoing dialogue through all levels of the College, guided by the particulars of the academic vision.

COLLEGE PERSONNEL DEVELOPMENT

Vision:

We envision a college environment which allows the talents and gifts of its employees to be used to their maximum potential, that rewards its employees appropriately, and which encourages continual growth individually and collectively.

Strategies:

All teaching loads will be commensurate to the demands and needs of the courses taught. This reflects the course content, the number of students enrolled in classes, class preparation responsibilities, and time necessary for student correction, guidance, and encouragement.

Faculty and staff will have opportunities to contribute meaningfully to the campus master planning process.

We will engage in inter-departmental and cross-program conversations (faculty and staff) regarding collaboration on courses, activities, internships, service opportunities, etc.

TAKING ADVANTAGE OF THE URBAN ENVIRONMENT IN WHICH WE LIVE

Vision:

We envision a mindset that regards the WPC campus as embedded in and an influence upon the greater Portland Metropolitan community.

Strategies:

We will develop curriculum that considers urban elements and perspectives and, where appropriate, utilizes the resources provided by the neighborhood to meet objectives that are relevant to our urban setting.

We will create an urban studies major/minor/institute which integrates sociology, history, anthropology, geography, missions, business, etc.

We will develop an integrated internship program that is distinctive in its contributions to our community.