



WARNER PACIFIC COLLEGE

ADP | ADULT DEGREE PROGRAM

Bachelor of Science in Human Development

Studies in this major provide a background in human development. Students are prepared for a variety of vocational opportunities in human services and church ministry as well as studies in graduate programs within the social sciences.

Admission Requirements

- Completed application with \$45 fee
- Completed and signed payment plan worksheet
- A minimum of 48 credits from an accredited college or university or CLEP, PEP, ACE or other standardized evaluations (no specific course prerequisites prior to admission)
- Official transcripts from all higher education institutions attended
- A cumulative GPA of 2.0 on all higher education coursework
- Two years of full-time work experience (no minimum age requirements)
- TOEFL may be required for applicants whose native language is not English

Graduation Requirements

- Completion of a minimum of 124 semester credits
- Completion of a minimum of 40 semester credits of upper division (300–400) study level (contained in the program), with at least a GPA of 2.0 in all courses
- Completion of all courses as listed in the program of study (Note: A maximum of 6 credits may be transferred into cohort study.)
- Completion of the core course requirements (15 courses or 45 credits)
- A cumulative GPA of 2.0
- Payment of all tuition and fees is required prior to receiving diploma

Course Descriptions

EDPSY 420A: Learning Theory (3 credits)

Classical and contemporary theories of learning and instruction applied to a variety of classroom situations. Classroom management techniques will parallel the development of theories. Self-concept, cognitive and effective potential, lesson planning, and learning hierarchies will be addressed.

EN 200A: College Composition (3 credits)

Intensive practice in the development of academic writing skills, from the personal essay to the documented essay.

Tuition

- 43 semester credits in cohort study \$17,630 (\$410 per credit)*
- Books and Materials for 14 courses (estimated costs) \$1,561*

*Tuition and book fees are subject to change and reviewed annually (last update: June 2011).

Additional Fees

- \$45 application fee
- \$50 registration fee
- \$95 graduation fee*

*Graduation fee subject to change to current rate at time of graduation. Fees are subject to change and are nonrefundable. Financial aid is available to those who qualify.

Additional tuition will be charged for courses needed to meet graduation requirements for the bachelor's degree that are not included in the cohort study.

HD 311A: Prenatal to Early Childhood Development (3 credits)

Study of human development utilizing developmental theories and current research on the physical, social, emotional, cognitive and spiritual domains from conception through early childhood. Attention is given to socialization in the home and school and to parenting techniques.

HD 312A: Mid-Childhood to Adolescent Development (3 credits)

A study of the forces which give mental and emotional adjustments and socialization in the home and in the school. Attention is given to minority cultures, single-parent homes, and the elementary, middle, and high school environment.

HD 313A: Adult Development (3 credits)

A study of the physical, mental, social, and emotional adjustments of healthy adult life from young adulthood through retirement years. Attention will be given to the variations in self-expectations rising from physical aging, continuing socialization and environmental change. Anticipation of retirement; loss of friends and loved ones; and changing roles in the family, workplace, and social life will be discussed.

HD 320A: Human Sexuality (3 credits)

An in-depth study of human sexuality, including aspects of anatomical, physiological, personal, and social significance.

HUM 310A: Ethics, Faith, Living, Learning (3 credits)

An interdisciplinary consideration of the relationship of the Christian faith to aspects of the human condition. Students will be challenged to infuse a personal theological perspective into their thinking about self, society, and the world.

PSY 430A: Counseling Theory (4 credits)

The study of the various theoretical approaches to counseling. An emphasis is placed upon the counseling process, establishing and maintaining the counseling relationship, use of diagnosis, testing, referral, and other counseling tasks.

REL 320A: Spirituality, Character and Service (3 credits)

An examination of religious themes found in American culture, through film, television, music, and other media. Particular attention is given to their meaning and application and meaning in human, family, social service, education, and religious organizations.

SS 300A: Leadership and Supervision (3 credits)

This course is designed to empower students to prepare for leadership and supervisory positions and improve their leadership and supervisory competencies, by comprehending and applying theory, research, case studies, and practical experience to the workplace. Students will explore and discuss relevant concepts and practical applications, as well as produce specific learning outcomes, through assignments individually, and as part of learning teams. Additionally, a strong ethics component is integrated into the course as students confront various types of ethical choices and challenges facing today's leaders and supervisors.

SS 352A: Cultural Studies (3 credits)

A study of the theories of origin and aims of human society, including comparative examination of cultural patterns, and growth and change, through analysis of select primitive and advanced societies, with an emphasis on physical environment, social structure, religion, and language development. Included are questions of interpretation and meaning in media, art, and cultural objects and activities. Students examine how people use different kinds of social texts to understand and organize their experience of the world.

SS 380A: Conflict Resolution (3 credits)

A course focusing on conflict management theory and practice. Strategies for resolving interpersonal, group, and organizational conflicts productively are explored, with applications in prevention, effective communication, problem solving, and negotiating. Opportunities for conflict assessment and intervention will also be provided.

SS 391A: Research Design (3 credits)

The fundamentals of statistics and research designs, focusing on quantitative approaches.